## John D Morris

List of Publications by Year in descending order

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933447 940533 29 257 10 16 citations h-index g-index papers 32 32 32 171 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Further Examination of a Curriculum-Based Value-Added Model for Teacher Preparation: Exploring the Role of Teachers' Behavior on K–12 Student Learning. Teacher Educator, 2019, 54, 60-71.	1.2	2
2	Pre-service elementary teachers' achievement goals and their relationship to math anxiety. Learning and Individual Differences, 2017, 60, 40-45.	2.7	14
3	Effect of Current Electricity Simulation Supported Learning on the Conceptual Understanding of Elementary and Secondary Teachers. Journal of Science Education and Technology, 2011, 20, 111-115.	3.9	11
4	Predicting Scientific Understanding of Prospective Elementary Teachers: Role of Gender, Education Level, Courses in Science, and Attitudes Toward Science and Mathematics. Journal of Science Education and Technology, 2005, 14, 387-391.	3.9	11
5	Variables associated with teacher retention: A multiâ€year study. Teacher Educator, 2004, 40, 56-66.	1.2	4
6	A Method for Selecting Between Linear and Quadratic Classification Models in Discriminant Analysis. Journal of Experimental Education, 1995, 63, 263-273.	2.6	10
7	A Social-Psychological Perspective of Dietary Quality in Later Adulthood. Journal of Nutrition in Gerontology and Geriatrics, 1993, 11, 35-53.	1.0	20
8	Predicting Later Academic Achievement from Kindergarten Scores on the Metropolitan Readiness Tests and the Lollipop Test. Educational and Psychological Measurement, 1989, 49, 461-465.	2.4	27
9	Selecting a Two-Group Classification Weighting Algorithm. Multivariate Behavioral Research, 1987, 22, 211-232.	3.1	2
10	Investigation of the Lollipop Test as a Pre-Kindergarten Screening Instrument. Educational and Psychological Measurement, 1987, 47, 467-471.	2.4	9
11	Selecting a Predictor Weighting Method by Press. Educational and Psychological Measurement, 1986, 46, 853-869.	2.4	O
12	Calculating a Stepwise Ridge Regression. Educational and Psychological Measurement, 1986, 46, 151-155.	2.4	0
13	Cross-Validation with Gollob's Estimator: A Computational Simplification. Educational and Psychological Measurement, 1984, 44, 151-154.	2.4	1
14	Validation of the Lollipop Test: A Diagnostic Screening Test of School Readiness. Educational and Psychological Measurement, 1984, 44, 987-991.	2.4	34
15	Stepwise ridge regression: A computational clarification Psychological Bulletin, 1983, 94, 363-366.	6.1	2
16	Ridge regression and some alternative weighting techniques: A comment on Darlington Psychological Bulletin, 1982, 91, 203-210.	6.1	14
17	Comparison of Wisc-R Performance of Urban and Rural Special Education Students. Psychological Reports, 1980, 46, 671-677.	1.7	O
18	The Predictive Accuracy of Full-Rank Variables Vs. Various Types of Factor Scores: Implications for Test Validation. Educational and Psychological Measurement, 1980, 40, 389-396.	2.4	16

#	Article	IF	CITATIONS
19	A Comparison of Regression Prediction Accuracy on Several Types of Factor Scores. American Educational Research Journal, 1979, 16, 17-24.	2.7	27
20	A Computer Program to Calculate Regression Equations on Any of Several Types of Factor Scores. Educational and Psychological Measurement, 1979, 39, 215-218.	2.4	0
21	Computer Assisted Accummulation of Reliability Information. Educational and Psychological Measurement, 1979, 39, 645-647.	2.4	1
22	On Selecting the Best Set of Regression Predictors. Journal of Experimental Education, 1979, 48, 100-103.	2.6	2
23	The WISC-R Subtest Profile of a Sample of Severely Emotionally Disturbed Children. Psychological Reports, 1978, 42, 319-325.	1.7	16
24	A Comparison of Three Algorithms for Item Analysis to Maximize Coefficient Alpha. Educational and Psychological Measurement, 1978, 38, 801-804.	2.4	3
25	The Superiority of Factor Scores as Predictors. Journal of Experimental Education, 1977, 45, 41-44.	2.6	15
26	A Computer Program to Relate Factors Across Separately Factor Analyzed Variable Domains. Educational and Psychological Measurement, 1976, 36, 171-174.	2.4	2
27	Relating Multidimensional Sets of Variables: Canonical Correlation or Factor Analysis?. Psychological Reports, 1975, 36, 859-862.	1.7	3
28	A Computer Program to Create a Population with Any Desired Centroid and Covariance Matrix. Educational and Psychological Measurement, 1975, 35, 707-710.	2.4	9
29	Achievement goals as predictors of female pre-service elementary school teachers' self-efficacy for learning math in a methods course. Journal of Early Childhood Teacher Education, 0, , 1-20.	1.5	O