

# Linda Smith

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1035579/publications.pdf>

Version: 2024-02-01

33  
papers

3,409  
citations

304743

22  
h-index

477307

29  
g-index

33  
all docs

33  
docs citations

33  
times ranked

2115  
citing authors

#	ARTICLE	IF	CITATIONS
1	The First Step to Learning Place Value: A Role for Physical Models?. <i>Frontiers in Education</i> , 2021, 6, .	2.1	0
2	Learning the generative principles of a symbol system from limited examples. <i>Cognition</i> , 2020, 200, 104243.	2.2	11
3	Development weaves brains, bodies and environments into cognition. <i>Language, Cognition and Neuroscience</i> , 2019, 34, 1266-1273.	1.2	7
4	Faces in early visual environments are persistent not just frequent. <i>Vision Research</i> , 2019, 157, 213-221.	1.4	56
5	The Developing Infant Creates a Curriculum for Statistical Learning. <i>Trends in Cognitive Sciences</i> , 2018, 22, 325-336.	7.8	139
6	Real-world visual statistics and infants' first-learned object names. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2017, 372, 20160055.	4.0	147
7	Contributions of Head-Mounted Cameras to Studying the Visual Environments of Infants and Young Children. <i>Journal of Cognition and Development</i> , 2015, 16, 407-419.	1.3	109
8	Using the axis of elongation to align shapes: Developmental changes between 18 and 24months of age. <i>Journal of Experimental Child Psychology</i> , 2014, 123, 15-35.	1.4	41
9	The unrealized promise of infant statistical word referent learning. <i>Trends in Cognitive Sciences</i> , 2014, 18, 251-258.	7.8	80
10	Redundant constraints on human face perception?. <i>Developmental Science</i> , 2014, 17, 826-827.	2.4	2
11	Not your mother's view: the dynamics of toddler visual experience. <i>Developmental Science</i> , 2011, 14, 9-17.	2.4	155
12	Symbolic play connects to language through visual object recognition. <i>Developmental Science</i> , 2011, 14, 1142-1149.	2.4	29
13	Verbs and Syntactic Frames in Children's Elicited Actions: A Comparison of Tamil- and English-Speaking Children. <i>Journal of Psycholinguistic Research</i> , 2011, 40, 241-252.	1.3	0
14	Knowledge as Process: Contextually Cued Attention and Early Word Learning. <i>Cognitive Science</i> , 2010, 34, 1287-1314.	1.7	82
15	A Single Word in a Population of Words. <i>Language Learning and Development</i> , 2010, 6, 206-222.	1.4	7
16	Dynamic executives. <i>Developmental Science</i> , 2009, 12, 22-23.	2.4	2
17	Body Parts and Early-Learned Verbs. <i>Cognitive Science</i> , 2008, 32, 1200-1216.	1.7	41
18	What's in View for Toddlers? Using a Head Camera to Study Visual Experience. <i>Infancy</i> , 2008, 13, 229-248.	1.6	171

#	ARTICLE	IF	CITATIONS
19	Infants rapidly learn word-referent mappings via cross-situational statistics. <i>Cognition</i> , 2008, 106, 1558-1568.	2.2	648
20	The dynamic lift of developmental process. <i>Developmental Science</i> , 2007, 10, 61-68.	2.4	74
21	Movement Matters: The Contributions of Esther Thelen. <i>Biological Theory</i> , 2006, 1, 87-89.	1.5	15
22	Action Alters Shape Categories. <i>Cognitive Science</i> , 2005, 29, 665-679.	1.7	119
23	Cognition as a dynamic system: Principles from embodiment. <i>Developmental Review</i> , 2005, 25, 278-298.	4.7	209
24	what is culture made of?. <i>Behavioral and Brain Sciences</i> , 2005, 28, 515-515.	0.7	0
25	The Development of Embodied Cognition: Six Lessons from Babies. <i>Artificial Life</i> , 2005, 11, 13-29.	1.3	432
26	Whose DAM account? Attentional learning explains Booth and Waxman. <i>Cognition</i> , 2003, 87, 209-213.	2.2	35
27	Shifting ontological boundaries: how Japanese- and English-speaking children generalize names for animals and artifacts. <i>Developmental Science</i> , 2003, 6, 1-17.	2.4	195
28	Correlation, concepts and cross-linguistic differences. <i>Developmental Science</i> , 2003, 6, 30-34.	2.4	16
29	Different is good: connectionism and dynamic systems theory are complementary emergentist approaches to development. <i>Developmental Science</i> , 2003, 6, 434-439.	2.4	37
30	Teleology in connectionism. <i>Developmental Science</i> , 2002, 5, 178-180.	2.4	1
31	Early noun lexicons in English and Japanese. <i>Cognition</i> , 2001, 82, B63-B74.	2.2	28
32	Knowing in the context of acting: The task dynamics of the A-not-B error.. <i>Psychological Review</i> , 1999, 106, 235-260.	3.8	478
33	Audition and visual attention: The developmental trajectory in deaf and hearing populations.. <i>Developmental Psychology</i> , 1998, 34, 840-850.	1.6	43