

Linda Smith

List of Publications by Year in descending order

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Version: 2024-02-01

33
papers

3,409
citations

304743

22
h-index

477307

29
g-index

33
all docs

33
docs citations

33
times ranked

2115
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Infants rapidly learn word-referent mappings via cross-situational statistics. <i>Cognition</i> , 2008, 106, 1558-1568. | 2.2 | 648 |
| 2 | Knowing in the context of acting: The task dynamics of the A-not-B error.. <i>Psychological Review</i> , 1999, 106, 235-260. | 3.8 | 478 |
| 3 | The Development of Embodied Cognition: Six Lessons from Babies. <i>Artificial Life</i> , 2005, 11, 13-29. | 1.3 | 432 |
| 4 | Cognition as a dynamic system: Principles from embodiment. <i>Developmental Review</i> , 2005, 25, 278-298. | 4.7 | 209 |
| 5 | Shifting ontological boundaries: how Japanese- and English-speaking children generalize names for animals and artifacts. <i>Developmental Science</i> , 2003, 6, 1-17. | 2.4 | 195 |
| 6 | What's in View for Toddlers? Using a Head Camera to Study Visual Experience. <i>Infancy</i> , 2008, 13, 229-248. | 1.6 | 171 |
| 7 | Not your mother's view: the dynamics of toddler visual experience. <i>Developmental Science</i> , 2011, 14, 9-17. | 2.4 | 155 |
| 8 | Real-world visual statistics and infants' first-learned object names. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2017, 372, 20160055. | 4.0 | 147 |
| 9 | The Developing Infant Creates a Curriculum for Statistical Learning. <i>Trends in Cognitive Sciences</i> , 2018, 22, 325-336. | 7.8 | 139 |
| 10 | Action Alters Shape Categories. <i>Cognitive Science</i> , 2005, 29, 665-679. | 1.7 | 119 |
| 11 | Contributions of Head-Mounted Cameras to Studying the Visual Environments of Infants and Young Children. <i>Journal of Cognition and Development</i> , 2015, 16, 407-419. | 1.3 | 109 |
| 12 | Knowledge as Process: Contextually Cued Attention and Early Word Learning. <i>Cognitive Science</i> , 2010, 34, 1287-1314. | 1.7 | 82 |
| 13 | The unrealized promise of infant statistical word-referent learning. <i>Trends in Cognitive Sciences</i> , 2014, 18, 251-258. | 7.8 | 80 |
| 14 | The dynamic lift of developmental process. <i>Developmental Science</i> , 2007, 10, 61-68. | 2.4 | 74 |
| 15 | Faces in early visual environments are persistent not just frequent. <i>Vision Research</i> , 2019, 157, 213-221. | 1.4 | 56 |
| 16 | Audition and visual attention: The developmental trajectory in deaf and hearing populations.. <i>Developmental Psychology</i> , 1998, 34, 840-850. | 1.6 | 43 |
| 17 | Body Parts and Early-Learned Verbs. <i>Cognitive Science</i> , 2008, 32, 1200-1216. | 1.7 | 41 |
| 18 | Using the axis of elongation to align shapes: Developmental changes between 18 and 24months of age. <i>Journal of Experimental Child Psychology</i> , 2014, 123, 15-35. | 1.4 | 41 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Different is good: connectionism and dynamic systems theory are complementary emergentist approaches to development. <i>Developmental Science</i> , 2003, 6, 434-439. | 2.4 | 37 |
| 20 | Whose DAM account? Attentional learning explains Booth and Waxman. <i>Cognition</i> , 2003, 87, 209-213. | 2.2 | 35 |
| 21 | Symbolic play connects to language through visual object recognition. <i>Developmental Science</i> , 2011, 14, 1142-1149. | 2.4 | 29 |
| 22 | Early noun lexicons in English and Japanese. <i>Cognition</i> , 2001, 82, B63-B74. | 2.2 | 28 |
| 23 | Correlation, concepts and cross-linguistic differences. <i>Developmental Science</i> , 2003, 6, 30-34. | 2.4 | 16 |
| 24 | Movement Matters: The Contributions of Esther Thelen. <i>Biological Theory</i> , 2006, 1, 87-89. | 1.5 | 15 |
| 25 | Learning the generative principles of a symbol system from limited examples. <i>Cognition</i> , 2020, 200, 104243. | 2.2 | 11 |
| 26 | A Single Word in a Population of Words. <i>Language Learning and Development</i> , 2010, 6, 206-222. | 1.4 | 7 |
| 27 | Development weaves brains, bodies and environments into cognition. <i>Language, Cognition and Neuroscience</i> , 2019, 34, 1266-1273. | 1.2 | 7 |
| 28 | Dynamic executives. <i>Developmental Science</i> , 2009, 12, 22-23. | 2.4 | 2 |
| 29 | Redundant constraints on human face perception?. <i>Developmental Science</i> , 2014, 17, 826-827. | 2.4 | 2 |
| 30 | Teleology in connectionism. <i>Developmental Science</i> , 2002, 5, 178-180. | 2.4 | 1 |
| 31 | what is culture made of?. <i>Behavioral and Brain Sciences</i> , 2005, 28, 515-515. | 0.7 | 0 |
| 32 | Verbs and Syntactic Frames in Children's Elicited Actions: A Comparison of Tamil- and English-Speaking Children. <i>Journal of Psycholinguistic Research</i> , 2011, 40, 241-252. | 1.3 | 0 |
| 33 | The First Step to Learning Place Value: A Role for Physical Models?. <i>Frontiers in Education</i> , 2021, 6, . | 2.1 | 0 |