

# Hiroaki Ogata

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/103512/publications.pdf>

Version: 2024-02-01

134  
papers

1,814  
citations

516710

16  
h-index

454955

30  
g-index

137  
all docs

137  
docs citations

137  
times ranked

928  
citing authors

#	ARTICLE	IF	CITATIONS
1	Context-aware support for computer-supported ubiquitous learning. , 0, , .		250
2	Challenges and Future Directions of Big Data and Artificial Intelligence in Education. <i>Frontiers in Psychology</i> , 2020, 11, 580820.	2.1	124
3	Managing lifelong learning records through blockchain. <i>Research and Practice in Technology Enhanced Learning</i> , 2019, 14, .	3.2	90
4	Emergency Online Learning in Low-Resource Settings: Effective Student Engagement Strategies. <i>Education Sciences</i> , 2021, 11, 24.	2.6	79
5	Computer supported ubiquitous learning environment for vocabulary learning. <i>International Journal of Learning Technology</i> , 2010, 5, 5.	0.2	59
6	LOCH: supporting mobile language learning outside classrooms. <i>International Journal of Mobile Learning and Organisation</i> , 2008, 2, 271.	0.3	53
7	Computer Supported Social Networking For Augmenting Cooperation. <i>Computer Supported Cooperative Work</i> , 2001, 10, 189-209.	2.9	52
8	Knowledge awareness map for computer-supported ubiquitous languagelearning. , 0, , .		50
9	Connecting decentralized learning records. , 2018, , .		49
10	Developing an early-warning system for spotting at-risk students by using eBook interaction logs. <i>Smart Learning Environments</i> , 2019, 6, .	7.6	44
11	Supporting the acquisition of Japanese polite expressions in context-aware ubiquitous learning. <i>International Journal of Mobile Learning and Organisation</i> , 2010, 4, 214.	0.3	41
12	LORAMS: linking physical objects and videos for capturing and sharing learning experiences towards ubiquitous learning. <i>International Journal of Mobile Learning and Organisation</i> , 2009, 3, 337.	0.3	38
13	Learning analytics of the relationships among self-regulated learning, learning behaviors, and learning performance. <i>Research and Practice in Technology Enhanced Learning</i> , 2017, 12, 13.	3.2	36
14	Knowledge awareness for a computer-assisted language learning using handhelds. <i>International Journal of Continuing Engineering Education and Life-Long Learning</i> , 2004, 14, 435.	0.2	35
15	Interest-driven creator theory: towards a theory of learning design for Asia in the twenty-first century. <i>Journal of Computers in Education</i> , 2018, 5, 435-461.	8.3	34
16	Learning Analytics for E-Book-Based Educational Big Data in Higher Education. , 2017, , 327-350.		32
17	LOCH: Supporting Informal Language Learning Outside the Classroom with Handhelds. , 0, , .		25
18	Goal-oriented active learning (GOAL) system to promote reading engagement, self-directed learning behavior, and motivation in extensive reading. <i>Computers and Education</i> , 2021, 171, 104239.	8.3	24

#	ARTICLE	IF	CITATIONS
19	Multimodal Technologies in Precision Education: Providing New Opportunities or Adding More Challenges?. <i>Education Sciences</i> , 2021, 11, 338.	2.6	23
20	Computer Supported Ubiquitous Learning: Augmenting Learning Experiences in the Real World. , 2008, , .		22
21	Personalization in Context-aware Ubiquitous Learning-Log System. , 2012, , .		21
22	Measuring Behaviors and Identifying Indicators of Self-Regulation in Computer-Assisted Language Learning Courses. <i>Research and Practice in Technology Enhanced Learning</i> , 2018, 13, 19.	3.2	21
23	COLLOCATIONS IN LANGUAGE LEARNING: CORPUS-BASED AUTOMATIC COMPILATION OF COLLOCATIONS AND BILINGUAL COLLOCATION CONCORDANCE. <i>Computer Assisted Language Learning</i> , 1997, 10, 229-238.	7.1	20
24	Exploring Factors that Influence Collaborative Problem Solving Awareness in Science Education. <i>Technology, Knowledge and Learning</i> , 2020, 25, 337-366.	4.9	19
25	Participatory simulation framework to support learning computer science. <i>International Journal of Mobile Learning and Organisation</i> , 2007, 1, 288.	0.3	17
26	Ubiquitous learning analytics in the real-world language learning. <i>Smart Learning Environments</i> , 2015, 2, .	7.6	17
27	Bayesian Network for Predicting Students' Final Grade Using e-Book Logs in University Education. , 2016, , .		17
28	Research trends in the use of E-books in English as a foreign language (EFL) education from 2011 to 2020: a bibliometric and content analysis. <i>Interactive Learning Environments</i> , 2023, 31, 2411-2427.	6.4	17
29	JAMIOLAS: Supporting Japanese Mimicry and Onomatopoeia Learning with Sensors. , 2006, , .		16
30	A new trend of mobile and ubiquitous learning research: towards enhancing ubiquitous learning experiences. <i>International Journal of Mobile Learning and Organisation</i> , 2012, 6, 64.	0.3	16
31	Transforming the educational settings: innovative designs and applications of learning technologies and learning environments. <i>Interactive Learning Environments</i> , 2015, 23, 127-129.	6.4	16
32	Language Learning Tool for Refugees: Identifying the Language Learning Needs of Syrian Refugees Through Participatory Design. <i>Languages</i> , 2019, 4, 71.	0.6	16
33	Context-aware support for self-directed ubiquitous-learning. <i>International Journal of Mobile Learning and Organisation</i> , 2010, 4, 317.	0.3	15
34	Towards seamless vocabulary learning: how we can entwine in-class and outside-of-class learning. <i>International Journal of Mobile Learning and Organisation</i> , 2012, 6, 138.	0.3	14
35	Guidelines on Implementing Successful Seamless Learning Environments: a Practitioners' Perspective. <i>International Journal of Interactive Mobile Technologies</i> , 2013, 7, 44.	1.2	14
36	JAMIOLAS2: supporting Japanese mimetic words and onomatopoeia learning with wireless sensor networks for overseas students. <i>International Journal of Mobile Learning and Organisation</i> , 2010, 4, 333.	0.3	13

#	ARTICLE	IF	CITATIONS
37	E-book user modelling through learning analytics: the case of learner engagement and reading styles. Interactive Learning Environments, 2019, 27, 754-765.	6.4	13
38	The effectiveness of the virtual patient-based social learning approach in undergraduate nursing education: A quasi-experimental study. Nurse Education Today, 2022, 108, 105164.	3.3	13
39	Learner-Space Knowledge Awareness Map in Computer Supported Ubiquitous Learning. , 2006, , .		12
40	Real-Time Learning Analytics of e-Book Operation Logs for On-site Lecture Support. , 2017, , .		12
41	A Model of Personalized Collaborative Computer Support Ubiquitous Learning Environment. , 2008, , .		11
42	Development of Adaptive Vocabulary Learning via Mobile Phone E-mail. , 2010, , .		11
43	Ubiquitous learning analytics in the context of real-world language learning. , 2015, , .		11
44	Visualization of education blockchain data: trends and challenges. Interactive Learning Environments, 2023, 31, 5970-5994.	6.4	11
45	Recommendation of Helpers Based on Personal Connections in Mobile Learning. , 2012, , .		10
46	Neclle: Network-based communicative language-learning environment focusing on communicative gaps. Computers and Education, 2001, 37, 225-240.	8.3	9
47	A FRAMEWORK FOR CAPTURING, SHARING AND COMPARING LEARNING EXPERIENCES IN A UBIQUITOUS LEARNING ENVIRONMENT. Research and Practice in Technology Enhanced Learning, 2008, 03, 297-312.	3.2	9
48	Ubiquitous-Learning System for the Japanese Polite Expressions. , 0, , .		8
49	A Multi-Model Approach for Supporting the Personalization of Ubiquitous Learning Applications. , 0, , .		8
50	Online change detection for monitoring individual student behavior via clickstream data on E-book system. , 2018, , .		8
51	Learning log-based automatic group formation: system design and classroom implementation study. Research and Practice in Technology Enhanced Learning, 2021, 16, .	3.2	8
52	A meaningful discovery learning environment for e-book learners. , 2017, , .		7
53	Educational data mining for discovering hidden browsing patterns using non-negative matrix factorization. Interactive Learning Environments, 2021, 29, 1176-1188.	6.4	7
54	Development and evaluation of a visualization system to support meaningful e-book learning. Interactive Learning Environments, 2023, 31, 836-853.	6.4	7

#	ARTICLE	IF	CITATIONS
55	JAMIOLAS 3.0. International Journal of Mobile and Blended Learning, 2010, 2, 40-54.	0.8	7
56	E-book-based learning activity during COVID-19: engagement behaviors and perceptions of Japanese junior-high school students. Research and Practice in Technology Enhanced Learning, 2022, 17, 12.	3.2	7
57	Supporting Classroom Activities with the BSUL Environment. , 0, , .		6
58	Towards a New Digital Library Infrastructure with RFID for Mobile ELearning. , 0, , .		6
59	An iPhone quiz system for learning foreign languages. , 2010, , .		6
60	Career Support for International Students in Japan Using Ubiquitous Learning Log System. , 2015, , .		6
61	Smart dictionary for e-book reading analytics. , 2020, , .		6
62	Development of Adaptive Kanji Learning System for Mobile Phone. International Journal of Distance Education Technologies, 2010, 8, 29-41.	2.9	5
63	Development of Web-Based Japanese Mimicry and Onomatopoeia Learning Assistant System with Sensor Network. , 2010, , .		5
64	Incidental Second Language Vocabulary Learning from Reading Novels. International Journal of Mobile and Blended Learning, 2012, 4, 47-61.	0.8	5
65	An automatic quiz generation system utilizing digital textbook logs. Interactive Learning Environments, 2019, , 1-14.	6.4	5
66	Supporting Peer Evaluation in a Data-Driven Group Learning Environment. Lecture Notes in Computer Science, 2021, , 93-100.	1.3	5
67	Towards Explainable Group Formation by Knowledge Map based Genetic Algorithm. , 2021, , .		5
68	Technology Enhanced Jigsaw Activity Design for Active Reading in English. , 2021, , .		5
69	Fine Grain Synthetic Educational Data: Challenges and Limitations of Collaborative Learning Analytics. IEEE Access, 2022, 10, 26230-26241.	4.2	5
70	Schedulability analysis for fault-tolerant group-based preemptive scheduling. International Journal of Pervasive Computing and Communications, 2005, 1, 199-207.	1.3	4
71	Support online social interaction with Context-Awareness. International Journal of Continuing Engineering Education and Life-Long Learning, 2007, 17, 160.	0.2	4
72	How We Can Entwine In-class Vocabulary Learning with Out-class One in English Course for Japanese EFL Learners. , 2012, , .		4

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73	Learning Log Navigator: Augmented Awareness Past Learning Experiences. , 2012, , .		4
74	PACALL. International Journal of Distance Education Technologies, 2013, 11, 14-30.	2.9	4
75	Enhancing Outside-Class Learning Using Online Tools: A Review Work. , 2014, , .		4
76	Revealing Hidden Impression Topics in Studentsâ€™ Journals Based on Nonnegative Matrix Factorization. , 2017, , .		4
77	Adaptive Support for Acquisition of Self-Direction Skills using Learning and Health Data. , 2019, , .		4
78	Analysis of self-directed learning ability, reading outcomes, and personalized planning behavior for self-directed extensive reading. Interactive Learning Environments, 2023, 31, 3613-3632.	6.4	4
79	Designing the Web-Community for Self-managed Training of Runners. Lecture Notes in Computer Science, 2011, , 520-528.	1.3	4
80	Decentralized E-Learning Marketplace: Managing Authorship and Tracking Access to Learning Materials Using Blockchain. Communications in Computer and Information Science, 2020, , 526-535.	0.5	4
81	Self-directed Extensive Reading Supported with GOAL System: Mining Sequential Patterns of Learning Behavior and Predicting Academic Performance. , 2022, , .		4
82	Homogeneous Student Engagement: A Strategy for Group Formation During Online Learning. Lecture Notes in Computer Science, 2021, , 85-92.	1.3	3
83	Vocabulary recommendation approach for forced migrants using informal language learning tools. Universal Access in the Information Society, 2022, 21, 983-994.	3.0	3
84	Mining Mathematics Learning Strategies of High and Low Performing Students using Log Data. , 2021, , .		3
85	EFL Vocabulary Learning Using a Learning Analytics-based E-book and Recommender Platform. , 2021, , .		3
86	Visualizing Knowledge Awareness Support in Ubiquitous Learning. , 2011, , 15-29.		3
87	Computer supported environment for common exploitation of personal information. Computers and Industrial Engineering, 1994, 27, 189-192.	6.3	2
88	Sharlok: An open group learning support system focusing on awareness. Systems and Computers in Japan, 1997, 28, 22-32.	0.2	2
89	A temporal versioned object-oriented data schema model. Computers and Mathematics With Applications, 2001, 41, 177-192.	2.7	2
90	Do Children Understand Binary Numbers by Electric Card Game?. , 2007, , .		2

#	ARTICLE	IF	CITATIONS
91	Supporting Task Assignments for Language Learning Outside Classroom with Handhelds. , 2008, , .		2
92	Supporting Q&#x00026;A in a Web-Based Japanese Language Learning Environment. , 2009, , .		2
93	Design a Context Awareness System for Japanese Language Learning in Ubiquitous Computing Environment. , 2009, , .		2
94	Task recommendation for Ubiquitous Learning. , 2010, , .		2
95	A FAQ-Based e-Learning Environment to Support Japanese Language Learning. International Journal of Distance Education Technologies, 2011, 9, 45-55.	2.9	2
96	Learning by Logging: Supporting Ubiquitous Learning Using a Lifelogging Tool. , 2011, , .		2
97	SCROLL: System for Capturing and Reminding of Ubiquitous Learning Log. , 2012, , .		2
98	System design to improve running-form with motion-capture. , 2013, , .		2
99	Maintaining reading experience continuity across e-book revisions. Research and Practice in Technology Enhanced Learning, 2018, 13, 24.	3.2	2
100	Personal Vocabulary Recommendation to Support Real Life Needs. Lecture Notes in Computer Science, 2021, , 18-23.	1.3	2
101	Agent-Mediated Language-Learning Environment Based on Communicative Gaps. Lecture Notes in Computer Science, 2000, , 454-463.	1.3	2
102	Seamless Collaborative Learning Method to Learn Business Japanese with eBook and Chat System. Lecture Notes in Computer Science, 2019, , 442-458.	1.3	2
103	Voicedic: A Practical Application of Speech Recognition Technology. Advances in Human Factors/Ergonomics, 1995, , 535-540.	0.1	1
104	PeCo-Mediator: Supporting access to unknown partners for cooperation using collective personal connections - Adaptable Menu-based Query Interface -. Advances in Human Factors/Ergonomics, 1995, , 397-402.	0.1	1
105	Real World Interaction Oriented Edutainment using Ubiquitous Devices. , 2006, , .		1
106	A Collaborative Learning Service for SNS in Ubiquitous Computing Environment. , 2009, , .		1
107	A Language Exchange SNS in Ubiquitous Environment. , 2010, , .		1
108	LORAMS: Sharing Learning Experiences with Social and Ubiquitous Media. , 2010, , .		1

#	ARTICLE	IF	CITATIONS
109	Design of a language learning support environment using handwritten annotation. , 2010, , .		1
110	Using SenseCam for Capturing Ubiquitous Learning Log. , 2012, , .		1
111	Supporting Language Learning Using SenseCam. , 2012, , .		1
112	PACALL: Supporting Language Learning Using SenseCam. , 2012, , .		1
113	An SNS-based model for finding collaborative partners. Multimedia Tools and Applications, 2017, 76, 11531-11545.	3.9	1
114	Analyzing heterogeneous learning logs using the iterative convergence method. , 2017, , .		1
115	A Learning Analytics Platform Approach to Seamless Learning. , 2018, , .		1
116	Redesign of a Data Collection in Digital Textbook Systems. , 2018, , .		1
117	Learning Analytics of the Relationships among Learning Behaviors, Learning Performance, and Motivation. , 2020, , .		1
118	An Evaluation of a Meaningful Discovery Learning Support System for Supporting E-book User in Pair Learning. Lecture Notes in Computer Science, 2021, , 107-111.	1.3	1
119	Supporting awareness in distributed collaborative learning environments. , 2007, , 173-191.		1
120	Participatory Simulation for Collaborative Learning Experiences. , 2009, , 197-214.		1
121	Implementing Sustainable Mobile Learning Initiatives for Ubiquitous Learning Log System Called SCROLL. Education in the Asia-Pacific Region, 2017, , 89-114.	0.4	1
122	SONKULE: SNS Based Knowledge Awareness in Ubiquitous Environment. , 2009, , .		0
123	Message from the QoSloT 2011 Workshop Chairs. , 2011, , .		0
124	Augmenting learning-experiences in the real world with digital technologies. , 2013, , .		0
125	Acculturation in context: knowledge sharing through ubiquitous technologies. Research and Practice in Technology Enhanced Learning, 2015, 10, 19.	3.2	0
126	Career Support for International Students in Japan Using Learning Log System with eBook. , 2016, , .		0



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127	A Multi-model SVR Approach to Estimating the CEFR Proficiency Level of Grammar Item Features. , 2017, , .		0
128	Supporting Seamless Learning with a Learning Analytics Approach. Lecture Notes in Educational Technology, 2019, , 171-190.	0.8	0
129	Do different instructional styles affect studentsâ€™ learning on summer assignments?. , 2020, , .		0
130	Context-Aware Support for Language Learning using Ubiquitous Learning Logs. , 2011, , .		0
131	JAMIOLAS 3.0. Advances in Mobile and Distance Learning Book Series, 2012, , 98-112.	0.5	0
132	The Practice of Showing â€˜Who I amâ€™™: A Multimodal Analysis of Encounters between Science Communicator and Visitors at Science Museum. Lecture Notes in Computer Science, 2014, , 650-661.	1.3	0
133	A FAQ-Based e-Learning Environment to Support Japanese Language Learning. , 0, , 220-230.		0
134	Blockchain in Education: Connecting Learning Records and Contents through the Blockchain. , 2021, , .		0