Laura L Armstrong

List of Publications by Year
in descending order

12 papers	108 citations	1477746 6 h-index	1372195 10 g-index
12 all docs	12 docs citations	12 times ranked	102 citing authors

#	Article	IF	Citations
1	Meaningful Youth Engagement as a Protective Factor for Youth Suicidal Ideation. Journal of Research on Adolescence, 2015, 25, 20-27.	1.9	29
2	The D.R.E.A.M. program: developing resilience through emotions, attitudes, & meaning (gifted) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 5 307-332.	1.5	17
3	Barriers to Intimate Sexuality: Concerns and Meaning-Based Therapy Approaches.. Humanistic Psychologist, 2006, 34, 281-298.	0.2	15
4	Mind the gap: Person-centred delivery of mental health information to post-secondary students. Psychosocial Intervention, 2015, 24, 83-87.	1.1	13
5	A utilization-focused approach to evaluating a â€œyouth-friendlyâ€•mental health program: The Youth Net/RÃ©seau Ado story. Vulnerable Children and Youth Studies, 2009, 4, 361-369.	0.5	9
6	Suicidal ideation in young males living in rural communities: Distance from school as a risk factor, youth engagement as a protective factor. Vulnerable Children and Youth Studies, 2006, 1, 102-113.	0.5	7
7	Initial development and validation of the checklist of risk behaviours for youth (CORBY). Psychology, Health and Medicine, 2012, 17, 116-124.	1.3	5
8	Predictors of rural and urban youth suicidal ideation by gender: a case for targeted approaches to prevention. Vulnerable Children and Youth Studies, 2015, 10, 206-219.	0.5	3
9	R.E.A.L. Therapy. Family Journal, 2016, 24, 164-173.	0.7	3
10	The Child Identity and Purpose questionnaireâ€"Interactive: Development and validation of the revised, video-based version using a knowledge translation-integrated approach.. Humanistic Psychologist, 2020, 48, 298-317.	0.2	3
11	The interactive symptoms assessment: I.S.A. â€" development and validation using a knowledge translation-integrated model. Current Psychology, 2020, , 1.	1.7	2
12	Building Resilience During COVID-19: Recommendations for Adapting the DREAM Program â€" Live Edition to an Online-Live Hybrid Model for In-Person and Virtual Classrooms. Frontiers in Psychology, 2021, 12, 647420.	1.1	2