

Vincent Connelly

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1025525/publications.pdf>

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41
papers

1,306
citations

535685

17
h-index

406436

35
g-index

44
all docs

44
docs citations

44
times ranked

770
citing authors

#	ARTICLE	IF	CITATIONS
1	Explaining the relationship between religiosity and increased wellbeing avoidance of identity threat as a key factor. <i>Journal of Beliefs and Values</i> , 2021, 42, 163-176.	0.4	2
2	A sentence-combining intervention for struggling writers: response to intervention. <i>Reading and Writing</i> , 2021, 34, 1825.	1.0	4
3	Written verb use and diversity in children with Developmental Language Disorder: stepping stones to academic writing. <i>Reading and Writing</i> , 2020, 33, 67-96.	1.0	11
4	The Interaction of Reading, Spelling, and Handwriting Difficulties With Writing Development. <i>Journal of Learning Disabilities</i> , 2020, 53, 92-95.	1.5	7
5	Exploring the Victimization of British Veterans: Comparing British Beliefs About Veterans With Beliefs About Soldiers. <i>Armed Forces and Society</i> , 2020, , 0095327X2094224.	1.0	1
6	Understanding and Explaining the Marginalization of Part-Time British Army Reservists. <i>Armed Forces and Society</i> , 2020, , 0095327X2094859.	1.0	3
7	Writing and Revision Strategies of Students With and Without Dyslexia. <i>Journal of Learning Disabilities</i> , 2020, 53, 189-198.	1.5	11
8	Spellcheck has a positive impact on spelling accuracy and might improve lexical diversity in essays written by students with dyslexia.. <i>Journal of Writing Research</i> , 2020, 12, 35-61.	0.6	5
9	Living a life less ordinary: What UK military families can teach the families of essential workers responding to COVID-19. <i>Journal of Military, Veteran and Family Health</i> , 2020, COVID-19, Author's origin.	0.3	2
10	Living a life less ordinary: What can the families of essential workers responding to COVID-19 learn from UK military families?. <i>Journal of Military, Veteran and Family Health</i> , 2020, 6, 27-34.	0.3	3
11	Struggling writers in elementary school: Capturing drivers of performance. <i>Learning and Instruction</i> , 2019, 60, 75-84.	1.9	20
12	Imitative or Iconoclastic? How Young Children use Ready-Made Images in Digital Art. <i>International Journal of Art and Design Education</i> , 2018, 37, 41-52.	0.6	7
13	Testing the effectiveness of handwriting interventions: introduction to the special issue. <i>Reading and Writing</i> , 2018, 31, 1249-1253.	1.0	2
14	Rated age-of-acquisition norms for over 3,200 German words. <i>Behavior Research Methods</i> , 2017, 49, 484-501.	2.3	19
15	Examining the transcription-writing link: Effects of handwriting fluency and spelling accuracy on writing performance via planning and translating in middle grades. <i>Learning and Individual Differences</i> , 2017, 53, 26-36.	1.5	59
16	Narrative in young children's digital art-making. <i>Journal of Early Childhood Literacy</i> , 2016, 16, 289-310.	0.4	8
17	The Influence of Spelling Ability on Vocabulary Choices When Writing for Children With Dyslexia. <i>Journal of Learning Disabilities</i> , 2016, 49, 293-304.	1.5	33
18	â€œEvil Catsâ€ and â€œJelly Floodsâ€: Young Childrenâ€™s Collective Constructions of Digital Art Making in the Early Years Classroom. <i>Journal of Research in Childhood Education</i> , 2016, 30, 128-141.	0.6	18

#	ARTICLE	IF	CITATIONS
19	The Relationships Between Oral and Written Sentence Generation in English Speaking Children: The Role of Language and Literacy Skills. <i>Literacy Studies</i> , 2016, , 161-177.	0.2	6
20	â€œChanging Stepâ€™: The Transition from the Regular Army to Civilian Life and Work. , 2016, , 287-298.		1
21	Modes of Alphabet Letter Production during Middle Childhood and Adolescence: Interrelationships with Each Other and Other Writing Skills. <i>Journal of Writing Research</i> , 2015, 6, 199-231.	0.6	23
22	The role of oral language in Âunderpinning the text generation Âdifficulties in children with specific Âlanguage impairment. <i>Journal of Research in Reading</i> , 2015, 38, 18-34.	1.0	37
23	Assessing children's writing products: the role of curriculum based measures. <i>British Educational Research Journal</i> , 2015, 41, 575-595.	1.4	45
24	The influence of spelling ability on handwriting production: Children with and without dyslexia.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2014, 40, 1441-1447.	0.7	78
25	Inflectional and derivational morphological spelling abilities of children with Specific Language Impairment. <i>Frontiers in Psychology</i> , 2014, 5, 948.	1.1	25
26	Children with dyslexia are slow writers because they pause more often and not because they are slow at handwriting execution. <i>Reading and Writing</i> , 2013, 26, 991-1008.	1.0	91
27	Behavioural coping patterns in Parkinson's patients with visual hallucinations. <i>Journal of Neuropsychology</i> , 2013, 7, 326-334.	0.6	10
28	Predicting the Quality of Composition and Written Language Bursts From Oral Language, Spelling, and Handwriting Skills in Children With and Without Specific Language Impairment. <i>Written Communication</i> , 2012, 29, 278-302.	0.7	87
29	Sleep Patterns in Parkinson's Disease Patients with Visual Hallucinations. <i>International Journal of Neuroscience</i> , 2010, 120, 564-569.	0.8	27
30	The Impact of Specific Language Impairment on Adolescents' Written Text. <i>Exceptional Children</i> , 2009, 75, 427-446.	1.4	91
31	The nature of skilled adult reading varies with type of instruction in childhood. <i>Memory and Cognition</i> , 2009, 37, 223-234.	0.9	22
32	The impact of oral language skills on the production of written text. <i>British Journal of Educational Psychology</i> , 2009, , .	1.6	13
33	Do children who acquire word reading without explicit phonics employ compensatory learning? Issues of phonological recoding, lexical orthography, and fluency. <i>Reading and Writing</i> , 2008, 21, 505-537.	1.0	11
34	Constraints in the Production of Written Text in Children with Specific Language Impairments. <i>Exceptional Children</i> , 2007, 73, 147-164.	1.4	102
35	A comparison of keyboarded and handwritten compositions and the relationship with transcription speed. <i>British Journal of Educational Psychology</i> , 2007, 77, 479-492.	1.6	117
36	Contribution of Lower Order Skills to the Written Composition of College Students With and Without Dyslexia. <i>Developmental Neuropsychology</i> , 2006, 29, 175-196.	1.0	139

#	ARTICLE	IF	CITATIONS
37	The slow handwriting of undergraduate students constrains overall performance in exam essays. Educational Psychology, 2005, 25, 99-107.	1.2	105
38	Graphophonemic awareness in adults after instruction in phonic generalisations. Learning and Instruction, 2002, 12, 627-649.	1.9	4
39	The role of letter knowledge and phonological awareness in young Braille readers. Journal of Research in Reading, 2002, 25, 259-270.	1.0	11
40	The effect of phonics instruction on the reading comprehension of beginning readers. Reading and Writing, 2001, 14, 423-457.	1.0	39
41	How do Sociodemographic Characteristics Influence UK Civilian Opinions of UK Armed Forces Iraq and Afghanistan Veterans? A Mixed-Method Approach. Armed Forces and Society, 0, , 0095327X2110703.	1.0	0