

# Jimmy Jaldemark

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1024593/publications.pdf>

Version: 2024-02-01

26  
papers

466  
citations

1039406

9  
h-index

752256

20  
g-index

27  
all docs

27  
docs citations

27  
times ranked

405  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Teaching in the Age of Covid-19. Postdigital Science and Education, 2020, 2, 1069-1230.  | 4.3 | 136       |
| 2  | Networked Learning: Inviting Redefinition. Postdigital Science and Education, 2021, 3, 312-325.  | 4.3 | 72        |
| 3  | Networked Learning in 2021: A Community Definition. Postdigital Science and Education, 2021, 3, 326-369.   | 4.3 | 54        |
| 4  | Critical Imaginaries and Reflections on Artificial Intelligence and Robots in Postdigital K-12 Education. Postdigital Science and Education, 2019, 1, 427-445.                       | 4.3 | 38        |
| 5  | Teaching in the Age of Covid-19 "1 Year Later. Postdigital Science and Education, 2021, 3, 1073-1223.  | 4.3 | 33        |
| 6  | Philosophy of education in a new key: Who remembers Greta Thunberg? Education and environment after the coronavirus. Educational Philosophy and Theory, 2021, 53, 1421-1441.         | 1.3 | 24        |
| 7  | Online supervision: a theory of supervisors' strategic communicative influence on student dissertations. Higher Education, 2014, 67, 19-33.  | 2.8 | 18        |
| 8  | Collective Writing: The Continuous Struggle for Meaning-Making. Postdigital Science and Education, 2023, 5, 851-893.   | 4.3 | 14        |
| 9  | Technology-mediated supervision of undergraduate students' dissertations. Studies in Higher Education, 2013, 38, 1382-1392.  | 2.9 | 12        |
| 10 | Changes within the practice of higher education: participating in educational communication through distance settings. International Journal of Web Based Communities, 2008, 4, 173. | 0.2 | 10        |
| 11 | Editorial introduction: Collaborative learning enhanced by mobile technologies. British Journal of Educational Technology, 2018, 49, 201-206.  | 3.9 | 8         |
| 12 | Visualizing online collaborative writing strategies in higher education group assignments. International Journal of Information and Learning Technology, 2020, 37, 351-373.          | 1.5 | 7         |
| 13 | Contexts of Learning and Challenges of Mobility: Designing for a Blur Between Formal and Informal Learning. Perspectives on Rethinking and Reforming Education, 2018, , 141-155.     | 0.1 | 7         |
| 14 | Participation and genres of communication in online settings of higher education. Education and Information Technologies, 2008, 13, 129-146.   | 3.5 | 5         |
| 15 | LEARNING BY WALKING - POKÉMON GO AND MOBILE TECHNOLOGY IN FORMAL EDUCATION. , 2017, , .  |     | 5         |
| 16 | How and why do students of higher education participate in online seminars?. Education and Information Technologies, 2012, 17, 253-271.  | 3.5 | 4         |
| 17 | Networked Professional Learning: An Introduction. Research in Networked Learning, 2019, , 1-11.  | 0.6 | 4         |
| 18 | Theories of participation in online learning communities: an intersectional understanding. International Journal of Web Based Communities, 2012, 8, 375.                             | 0.2 | 3         |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | Editorial introduction: Lifelong learning in the digital era. British Journal of Educational Technology, 2021, 52, 1576-1579.  | 3.9 | 3         |
| 20 | Boundless Writing. Advances in Higher Education and Professional Development Book Series, 0, , 135-151.  | 0.1 | 2         |
| 21 | The Concept of "Bringing Your Own Device" in Scaffolded and Augmented Education. Springer Series on Cultural Computing, 2020, , 59-70.                                 | 0.4 | 2         |
| 22 | Students' expressions of learning on the move. , 2017, , .   |     | 1         |
| 23 | Teachers' Beliefs About Professional Development: Supporting Emerging Networked Practices in Higher Education. Research in Networked Learning, 2019, , 147-164.        | 0.6 | 1         |
| 24 | Orchestrating Learning as an Emergent Practice in the Use of Location-Based Games with Mobile Devices. , 2019, , 163-180.  |     | 1         |
| 25 | MakerSpaces in Schools: Networked Learning Among Teachers to Support Curriculum-Driven Pupil Learning in Programming. Research in Networked Learning, 2019, , 223-237. | 0.6 | 0         |
| 26 | Educational Location-based Applications. , 2022, , 141-143.  |     | 0         |