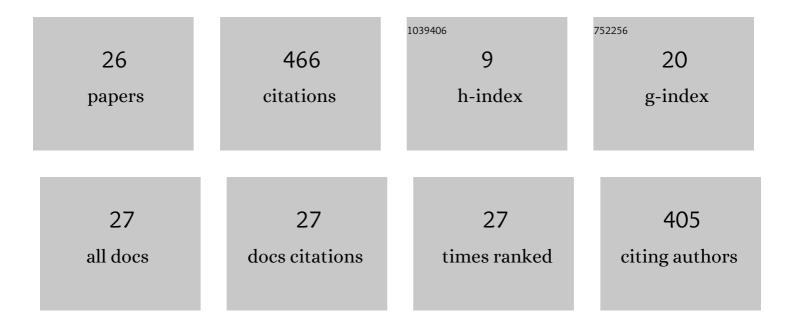
## Jimmy Jaldemark

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1024593/publications.pdf Version: 2024-02-01



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#	Article	lF	CITATIONS
1	Teaching in the Age of Covid-19. Postdigital Science and Education, 2020, 2, 1069-1230.	4.3	136
2	Networked Learning: Inviting Redefinition. Postdigital Science and Education, 2021, 3, 312-325.	4.3	72
3	Networked Learning in 2021: A Community Definition. Postdigital Science and Education, 2021, 3, 326-369.	4.3	54
4	Critical Imaginaries and Reflections on Artificial Intelligence and Robots in Postdigital K-12 Education. Postdigital Science and Education, 2019, 1, 427-445.	4.3	38
5	Teaching in the Age of Covid-19—1 Year Later. Postdigital Science and Education, 2021, 3, 1073-1223.	4.3	33
6	Philosophy of education in a new key: Who remembers Greta Thunberg? Education and environment after the coronavirus. Educational Philosophy and Theory, 2021, 53, 1421-1441.	1.3	24
7	Online supervision: a theory of supervisors' strategic communicative influence on student dissertations. Higher Education, 2014, 67, 19-33.	2.8	18
8	Collective Writing: The Continuous Struggle for Meaning-Making. Postdigital Science and Education, 2023, 5, 851-893.	4.3	14
9	Technology-mediated supervision of undergraduate students' dissertations. Studies in Higher Education, 2013, 38, 1382-1392.	2.9	12
10	Changes within the practice of higher education: participating in educational communication through distance settings. International Journal of Web Based Communities, 2008, 4, 173.	0.2	10
11	Editorial introduction: Collaborative learning enhanced by mobile technologies. British Journal of Educational Technology, 2018, 49, 201-206.	3.9	8
12	Visualizing online collaborative writing strategies in higher education group assignments. International Journal of Information and Learning Technology, 2020, 37, 351-373.	1.5	7
13	Contexts of Learning and Challenges of Mobility: Designing for a Blur Between Formal and Informal Learning. Perspectives on Rethinking and Reforming Education, 2018, , 141-155.	0.1	7
14	Participation and genres of communication in online settings of higher education. Education and Information Technologies, 2008, 13, 129-146.	3.5	5
15	LEARNING BY WALKING - POKÉMON GO AND MOBILE TECHNOLOGY IN FORMAL EDUCATION. , 2017, , .		5
16	How and why do students of higher education participate in online seminars?. Education and Information Technologies, 2012, 17, 253-271.	3.5	4
17	Networked Professional Learning: An Introduction. Research in Networked Learning, 2019, , 1-11.	0.6	4
18	Theories of participation in online learning communities: an intersectional understanding. International Journal of Web Based Communities, 2012, 8, 375.	0.2	3

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#	Article	IF	CITATIONS
19	Editorial introduction: Lifelong learning in the digital era. British Journal of Educational Technology, 2021, 52, 1576-1579.	3.9	3
20	Boundless Writing. Advances in Higher Education and Professional Development Book Series, 0, , 135-151.	0.1	2
21	The Concept of †Bringing Your Own Device' in Scaffolded and Augmented Education. Springer Series on Cultural Computing, 2020, , 59-70.	0.4	2
22	Students' expressions of learning on the move. , 2017, , .		1
23	Teachers' Beliefs About Professional Development: Supporting Emerging Networked Practices in Higher Education. Research in Networked Learning, 2019, , 147-164.	0.6	1
24	Orchestrating Learning as anÂEmergent Practice in theÂUse of Location-Based Games with Mobile Devices. , 2019, , 163-180.		1
25	MakerSpaces in Schools: Networked Learning Among Teachers to Support Curriculum-Driven Pupil Learning in Programming. Research in Networked Learning, 2019, , 223-237.	0.6	0
26	Educational Location-based Applications. , 2022, , 141-143.		0