

Ron Tzur

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1024589/publications.pdf>

Version: 2024-02-01

10
papers

639
citations

1163117

8
h-index

1372567

10
g-index

13
all docs

13
docs citations

13
times ranked

309
citing authors

#	ARTICLE	IF	CITATIONS
1	Explicating the Role of Mathematical Tasks in Conceptual Learning: An Elaboration of the Hypothetical Learning Trajectory. <i>Mathematical Thinking and Learning</i> , 2004, 6, 91-104.	1.2	240
2	Explicating a Mechanism for Conceptual Learning: Elaborating the Construct of Reflective Abstraction. <i>Journal for Research in Mathematics Education</i> , 2004, 35, 305.	1.8	110
3	An Integrated Study of Children's Construction of Improper Fractions and the Teacher's Role in Promoting That Learning. <i>Journal for Research in Mathematics Education</i> , 1999, 30, 390.	1.8	108
4	Fine grain assessment of students' mathematical understanding: participatory and anticipatory stages in learning a new mathematical conception. <i>Educational Studies in Mathematics</i> , 2007, 66, 273-291.	2.8	55
5	Distinguishing Two Stages of Mathematics Conceptual Learning. <i>International Journal of Science and Mathematics Education</i> , 2004, 2, 287-304.	2.5	50
6	Interaction and Children's Mathematics. <i>Journal of Research in Childhood Education</i> , 1994, 8, 99-116.	1.0	29
7	Intermediate Participatory Stages as Zone of Proximal Development Correlate in Constructing Counting-On: A Plausible Conceptual Source for Children's Transitory "Regress" to Counting-All. <i>Journal for Research in Mathematics Education</i> , 2011, 42, 418-450.	1.8	25
8	The impact of a conceptual model-based mathematics computer tutor on multiplicative reasoning and problem-solving of students with learning disabilities. <i>Journal of Mathematical Behavior</i> , 2020, 58, 100762.	0.9	15
9	Children's Spontaneous Additive Strategy Relates to Multiplicative Reasoning. <i>Cognition and Instruction</i> , 2021, 39, 451-476.	2.9	4
10	Simon's team's contributions to scientific progress in mathematics education: A commentary on the Learning Through Activity (LTA) research program. <i>Journal of Mathematical Behavior</i> , 2018, 52, 208-215.	0.9	3