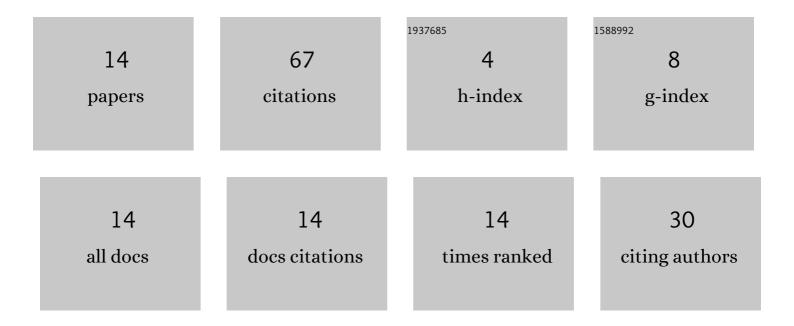
Michael Hubenthal

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/10206902/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Taking Research Experiences for Undergraduates Online. Eos, 2013, 94, 157-158.	0.1	25
2	Posters that foster cognition in the classroom: multimedia theory applied to educational posters. Educational Media International, 2011, 48, 193-207.	1.7	11
3	Bilingual science communication: A call for a geoscience community of practice. Journal of Geoscience Education, 2019, 67, 340-344.	1.4	7
4	Seismology education and public-outreach resources for a spectrum of audiences, as provided by the IRIS Consortium. The Leading Edge, 2015, 34, 1178-1184.	0.7	6
5	Applications and Evaluation of the IRIS Earthquake Browser: A Web-Based Tool That Enables Multidimensional Earthquake Visualization. Seismological Research Letters, 2020, 91, 2922-2935.	1.9	5
6	Exploring undergraduates' conceptions of elasticity, within a plate tectonics context, before and after experience with rock's elastic behavior. Journal of Geoscience Education, 2018, 66, 261-277.	1.4	4
7	Idea Bank: Using Earthquakes as "Teachable Moments". The Science Teacher, 2016, 083, .	0.1	4
8	Learning in a Crisis: Online Skill Building Workshop Addresses Immediate Pandemic Needs and Offers Possibilities for Future Trainings. Seismological Research Letters, 2021, 92, 3215-3230.	1.9	2
9	A Pandemic Pivot in Earth Science Outreach and Education. Eos, 2020, 101, .	0.1	2
10	Real-time seismic displays in museums appeal to the public. Eos, 2006, 87, 85-91.	0.1	1
11	Undergraduate engineering students investigate inexpensive seismometer design. Eos, 2003, 84, 166.	0.1	0
12	Using SeisMac to Turn Your Laptop into a Seismograph for Teaching. Seismological Research Letters, 2008, 79, 723-725.	1.9	0
13	Promoting New Collaborations for Education Research in Geoscience. Eos, 2015, 96, .	0.1	0
14	Moving beyond <i>S</i> Minus <i>P</i> Earthquake Locations as "THE―Lab in Seismology Education. Seismological Research Letters, 0, , .	1.9	0