## Vasti Torres

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/10205629/publications.pdf

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759233 642732 31 859 12 23 citations h-index g-index papers 31 31 31 336 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Identity Development Theories in Student Affairs: Origins, Current Status, and New Approaches. Journal of College Student Development, 2009, 50, 577-596.	0.9	168
2	Influences on Ethnic Identity Development of Latino College Students in the First Two Years of College. Journal of College Student Development, 2003, 44, 532-547.	0.9	138
3	The Influence of Ethnic Identity on Self-Authorship: A Longitudinal Study of Latino/a College Students. Journal of College Student Development, 2007, 48, 558-573.	0.9	122
4	Reconstructing Latino Identity: The Influence of Cognitive Development on the Ethnic Identity Process of Latino Students. Journal of College Student Development, 2004, 45, 333-347.	0.9	92
5	A Mixed Method Study Testing Data-Model Fit of a Retention Model for Latino/a Students at Urban Universities. Journal of College Student Development, 2006, 47, 299-318.	0.9	70
6	Familial Influences on the Identity Development of Latino First-Year Students. Journal of College Student Development, 2004, 45, 457-469.	0.9	47
7	A Model of First-Generation Latino/a College Students' Approach to Seeking Academic Information. NACADA Journal, 2006, 26, 65-70.	0.4	43
8	The Developmental Dimensions of Recognizing Racist Thoughts. Journal of College Student Development, 2009, 50, 504-520.	0.9	30
9	Financial Aid and Attainment Among Students in a State with Changing Demographics. Research in Higher Education, 2013, 54, 383-406.	1.7	29
10	Hispanic-Serving Institutions. Journal of Hispanic Higher Education, 2012, 11, 259-278.	1.6	28
11	Influence of an Identified Advisor/Mentor on Urban Latino Students' College Experience. The Journal of College Student Retention: Researchory and Practice, 2009, 11, 141-160.	1.5	24
12	Working Students' Perceptions of Paying for College: Understanding the Connections between Financial Aid and Work. Review of Higher Education, 2014, 37, 429-467.	1.3	24
13	Student Affairs as a Low-Consensus Field and the Evolution of Student Development Theory as Foundational Knowledge. Journal of College Student Development, 2019, 60, 645-658.	0.9	13
14	The Connections Between Latino Ethnic Identity and Adult Experiences. Adult Education Quarterly, 2012, 62, 3-18.	1.5	6
15	An Analysis of Factors Affecting Dropout Risks of Nontraditional Students: Evidence from U.S. 4-Year Commuter Institutions. International Journal of Educational Reform, 2020, 29, 38-59.	0.7	5
16	Meeting the Needs of All Students and Staff Members: The Challenge of Diversity. New Directions for Student Services, 1998, 1998, 49-64.	0.3	4
17	The Influence of Family Dynamics on Ethnic Identity Among Adult Latinas. Journal of Adult Development, 2012, 19, 190-200.	1.4	3
18	Sustaining Opportunity in Rural Community Colleges. Community College Journal of Research and Practice, 2013, 37, 3-17.	1.3	3

#	Article	IF	CITATIONS
19	Closing the Academic and Equity Gaps: How Achieving the Dream Redefined Assessment. New Directions for Institutional Research, 2018, 2018, 73-86.	0.2	3
20	In a Different Voice: Psychological Theory and Women's Development by Carol Gilligan. Journal of College Student Development, 2019, 60, 372-375.	0.9	3
21	One Size Does Not Fit All: Traditional and Innovative Models of Student Affairs Practice (review). Journal of Higher Education, 2007, 78, 718-720.	2.7	1
22	On Becoming a Scholar: Socialization and Development in Doctoral Education (review). Journal of College Student Development, 2011, 52, 761-763.	0.9	1
23	The Burden of Debt: Undergraduate Students' Experiences with Paying for Their Education. College Student Affairs Journal, 2017, 35, 140-152.	0.4	1
24	Understanding the Synergistic Relationship between Student Retention and Student Development Theories. Journal of Postsecondary Student Success, 2022, 1, .	0.4	1
25	Multicultural Competence in Student Affairs (review). Review of Higher Education, 2005, 28, 450-450.	1.3	0
26	Gendered Futures in Higher Education: Critical Perspectives for Change. Journal of College Student Development, 2005, 46, 459-460.	0.9	0
27	On the Edge of Commitment: Educational Attainment and Race in the United States (review). Review of Higher Education, 2006, 29, 544-545.	1.3	0
28	Mi Voz, Mi Vida: Latino College Students Tell Their Stories (review). Review of Higher Education, 2008, 32, 151-152.	1.3	0
29	Paying for the Party: How College Maintains Inequality by Elizabeth A. Armstrong and Laura T. Hamilton (review). Journal of College Student Development, 2014, 55, 753-755.	0.9	0
30	Ensuring the Success of Latino Males in Higher Education: A National Imperative ed. by Victor B. Sáenz, Luis Ponjuán, Julie López Figueroa. Journal of College Student Development, 2018, 59, 135-137.	0.9	0
31	Using Student Development Theories to Explain Student Outcomes. Higher Education, 2011, , 425-448.	1.2	O