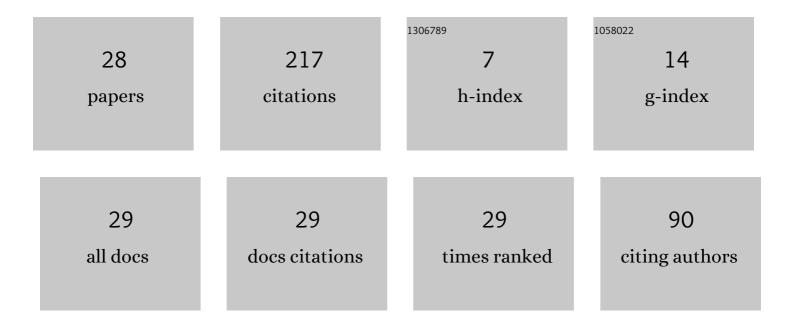
Noel F Mcginn

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1020444/publications.pdf Version: 2024-02-01



NOFLE MCCINN

#	Article	IF	CITATIONS
1	The impact of globalization on national education systems. Prospects, 1997, 27, 41-54.	1.3	52
2	Has Mexican Education Generated Human or Political Capital?. Comparative Education, 1984, 20, 323-338.	1.8	26
3	The impact of supranational organizations on public education. International Journal of Educational Development, 1994, 14, 289-298.	1.4	19
4	Factors that affect post-graduation satisfaction of Chilean university students. Studies in Higher Education, 2019, 44, 1023-1038.	2.9	17
5	Should universities train teachers for employability or for effectiveness?. Teaching and Teacher Education, 2020, 88, 102960.	1.6	16
6	The implementation of educational innovations: Lessons from Pakistan. International Journal of Educational Development, 1992, 12, 297-307.	1.4	15
7	Graduates' satisfaction as a measure of quality: Evidence from two programs in three Chilean universities. International Journal of Educational Research, 2018, 90, 133-143.	1.2	12
8	Reducing inequality in access to university in Chile: the relative contribution of cultural capital and financial aid. Higher Education, 2022, 83, 1355-1370.	2.8	8
9	What factors predict the engagement of dropouts in alternative secondary schools in Chile?. Improving Schools, 2020, 23, 47-67.	0.6	7
10	Getting students to read before class: Innovation in a university in Chile. Prospects, 2015, 45, 447-464.	1.3	6
11	Education and employment in two Chilean undergraduate programs. Education and Training, 2019, 61, 326-341.	1.7	5
12	Alternative Education Programs for High School Age Students in Chile. Education and Urban Society, 2020, 52, 561-589.	0.8	5
13	Investigating the major factors that contribute to satisfaction with university formation in Psychology and Teaching in Chile. Journal of Marketing for Higher Education, 2022, 32, 37-53.	2.3	5
14	An assessment of new modalities in development assistance. Prospects, 2000, 30, 437-450.	1.3	4
15	Learning how teachers learn in underdeveloped countries. Prospects, 2010, 40, 431-445.	1.3	4
16	An intensive approach for course repeating students at a Chilean University. Higher Education, 2020, 80, 1045-1059.	2.8	4
17	Engaging dropouts with differentiated practices: some evidence from Chile. Research Papers in Education, 2021, 36, 637-656.	1.7	3
18	A menu of possible educational responses in the context of disasters. Disasters, 1985, 9, 13-21.	1.1	2

NOEL F MCGINN

#	Article	IF	CITATIONS
19	Second chance schools: background, training and current instructional practices of teachers. International Journal of Comparative Education and Development, 2022, 24, 37-53.	0.6	2
20	Narratives as a way of conceptualising the field of comparative education. Compare, 2024, 54, 259-276.	1.5	2
21	Graduates' satisfaction with the Chilean basic education teacher training degree program. Higher Education, Skills and Work-based Learning, 2019, 10, 83-98.	0.9	1
22	Classification of Dropouts to Improve Student Re-Engagement: The Case of Chilean Secondary Opportunity Centers. Urban Education, 2023, 58, 2177-2208.	1.2	1
23	Interim Report on Survey of Teaching Practices In Developing Countries. RELIEVE - Revista Electronica De Investigacion Y Evaluacion Educativa, 2013, 19, .	0.3	1
24	Educational objectives and measurement of outcomes. Omega, 1975, 3, 717-734.	3.6	0
25	Adult higher education for social change. New Directions for Higher Education, 1976, 1976, 83-105.	0.2	0
26	Learning to Educate. , 2017, , .		0
27	Second opportunity centers in Chile: Are their teachers effective?. Prospects, 2019, , 1.	1.3	0
28	Issues in How to Finance a School System. , 2017, , 281-314.		0