

# Xavier Oriol

## List of Publications by Year in descending order

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Version: 2024-02-01

35  
papers

690  
citations

567144

15  
h-index

610775

24  
g-index

36  
all docs

36  
docs citations

36  
times ranked

741  
citing authors

#	ARTICLE	IF	CITATIONS
1	Effect of a Mindfulness Training Program on the Impulsivity and Aggression Levels of Adolescents with Behavioral Problems in the Classroom. <i>Frontiers in Psychology</i> , 2016, 7, 1385.	1.1	91
2	The Role of Self-control and Grit in Domains of School Success in Students of Primary and Secondary School. <i>Frontiers in Psychology</i> , 2017, 8, 1716.	1.1	66
3	Emotional Creativity as Predictor of Intrinsic Motivation and Academic Engagement in University Students: The Mediating Role of Positive Emotions. <i>Frontiers in Psychology</i> , 2016, 7, 1243.	1.1	57
4	Violent relationships at the social-ecological level: A multi-mediation model to predict adolescent victimization by peers, bullying and depression in early and late adolescence. <i>PLoS ONE</i> , 2017, 12, e0174139.	1.1	38
5	Comparing family, friends and satisfaction with school experience as predictors of SWB in children who have and have not made the transition to middle school in different countries. <i>Children and Youth Services Review</i> , 2017, 80, 149-156.	1.0	37
6	Collective Efficacy in Sports and Physical Activities: Perceived Emotional Synchrony and Shared Flow. <i>Frontiers in Psychology</i> , 2015, 6, 1960.	1.1	34
7	Bullying en la adolescencia y satisfacci3n con la vida: ¿puede el apoyo de los adultos de la familia y de la escuela mitigar este efecto?. <i>Revista De Psicodidactica</i> , 2019, 24, 39-45.	0.4	34
8	Distinct Routes to Understand the Relationship Between Dispositional Optimism and Life Satisfaction: Self-Control and Grit, Positive Affect, Gratitude, and Meaning in Life. <i>Frontiers in Psychology</i> , 2020, 11, 907.	1.1	28
9	The relationship between emotional competence, classroom climate and school achievement in high school students / La relaci3n entre competencia emocional, clima de aula y rendimiento acad3mico en estudiantes de secundaria. <i>Cultura Y Educaci3n</i> , 2016, 28, 130-156.	0.2	27
10	Adolescent Bullying Victimization and Life Satisfaction: Can Family and School Adult Support Figures Mitigate this Effect?. <i>Revista De Psicodid3ctica (English Ed )</i> , 2019, 24, 39-45.	0.5	24
11	Self-control and subjective-wellbeing of adolescents in residential care: The moderator role of experienced happiness and daily-life activities with caregivers. <i>Children and Youth Services Review</i> , 2019, 98, 125-131.	1.0	23
12	Habits Related to Relaxation and Mindfulness in High School Students: Influence on Classroom Climate and Academic Performance // H3bitos relacionados con la relajaci3n y la atenci3n plena (mindfulness) de estudiantes de secundaria: influencia en el clima de aula y el rendimiento acad3mico. <i>Revista De Psicodidactica</i> , 2015, 21, 121-138.	0.4	22
13	Positive Affect and its Relationship with General Life Satisfaction among 10 and 12-Year-Old Children in 18 Countries. <i>Child Indicators Research</i> , 2020, 13, 2261-2290.	1.1	20
14	Correlates of Bullying Victimization and Sexual Harassment: Implications for Life Satisfaction in Late Adolescents. <i>Journal of School Nursing</i> , 2021, 37, 202-208.	0.9	20
15	Evaluation of residential care from the perspective of older adolescents in care. The need for a new construct: optimum professional proximity. <i>Child and Family Social Work</i> , 2013, 18, 285-293.	0.6	17
16	The Assertive Resolution of Conflicts in School With a Gamified Emotion Education Program. <i>Frontiers in Psychology</i> , 2018, 9, 2353.	1.1	15
17	Emotional competences of adolescents in residential care: Analysis of emotional difficulties for intervention. <i>Children and Youth Services Review</i> , 2014, 44, 334-340.	1.0	14
18	Subjective Well-being, Bullying, and School Climate Among Chilean Adolescents Over Time. <i>School Mental Health</i> , 2021, 13, 616-630.	1.1	14

#	ARTICLE	IF	CITATIONS
19	Self-Transcendent Aspirations and Life Satisfaction: The Moderated Mediation Role of Gratitude Considering Conditional Effects of Affective and Cognitive Empathy. <i>Frontiers in Psychology</i> , 2020, 11, 2105.	1.1	13
20	Bullying victimization at school and subjective well-being in early and late Peruvian adolescents in residential care: The contribution of satisfaction with microsystem domains. <i>Children and Youth Services Review</i> , 2020, 109, 104685.	1.0	11
21	Gratitude at Work Prospectively Predicts Lower Workplace Materialism: A Three-Wave Longitudinal Study in Chile. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3787.	1.2	9
22	Emotional regulation and physical recovery in young athletes of individual and collective sport modalities. [Regulación emocional y recuperación física de los jóvenes deportistas en modalidades deportivas individual y colectiva]. <i>RICYDE Revista Internacional De Ciencias Del Deporte</i> , 2018, 14, 191-204.	0.1	9
23	Risk and protective factors at school: Reducing bullies and promoting positive bystanders' behaviors in adolescence. <i>Scandinavian Journal of Psychology</i> , 2019, 60, 106-115.	0.8	8
24	Regulación emocional de los resultados adversos en competición: estrategias funcionales en deportes colectivos. <i>Cuadernos De Psicología Del Deporte</i> , 2014, 14, 63-72.	0.2	6
25	Development and validation of the Relaxation-Mindfulness Scale for Adolescents (EREMIND-A). <i>Psicothema</i> , 2018, 30, 224-231.	0.7	6
26	Feel the Copa Am�rica final: Immediate and medium-term effects of major sport events and national football team identification on different components of subjective well-being. <i>Current Psychology</i> , 2022, 41, 727-745.	1.7	5
27	Dispositional and situational moral emotions, bullying and prosocial behavior in adolescence. <i>Current Psychology</i> , 2023, 42, 11115-11132.	1.7	5
28	Characterization of Wellbeing and its Relationship with Exposure to Violence in Mexican and Chilean Early and Late Adolescents during the COVID-19 Pandemic. <i>Child Indicators Research</i> , 2022, , 1-26.	1.1	5
29	Economic and Children's Subjective Well-Being Indicators at the National Level in 35 Countries. <i>Child Indicators Research</i> , 2022, 15, 1539-1563.	1.1	5
30	The Effects of the 2016 Copa Am�rica Centenario Victory on Social Trust, Self-Transcendent Aspirations and Evaluated Subjective Well-Being: The Role of Identity With the National Team and Collective Pride in Major Sport Events. <i>Frontiers in Psychology</i> , 2020, 11, 591498.	1.1	4
31	Predicci�n del rendimiento acad�mico a trav�s de la pr�ctica de relajaci�n-meditaci�n-mindfulness y el desarrollo de competencias emocionales. <i>Universitas Psychologica</i> , 0, 19, .	0.6	4
32	Gratitude as a Protective Factor for Cyberbullying Victims: Conditional Effects on School and Life Satisfaction. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2666.	1.2	3
33	Nationalistic Collective Rituals, Intergroup Relations, and Legitimation of National Social Systems. <i>Revue Internationale De Psychologie Sociale</i> , 2020, 33, .	1.0	3
34	Inteligencia emocional y personalidad en las diferentes �reas de conocimiento de los estudiantes universitarios. <i>Revista Electr�nica Interuniversitaria De Formaci�n Del Profesorado</i> , 2013, 16, .	0.2	1
35	Teacher violence, school satisfaction and subjective well-being in children and adolescents in residential care: The moderation effect of staff support. <i>Children and Society</i> , 2021, 35, 850.	1.0	0