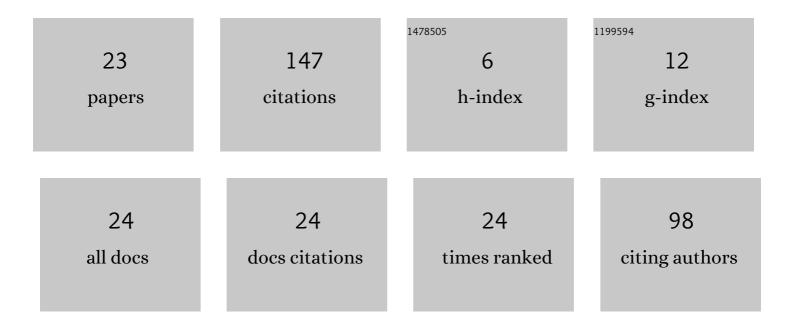
## Liana Stanca

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/10197220/publications.pdf Version: 2024-02-01



Ι ΙΑΝΑ STANCA

| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Corporate Social Performance: An Assessment Model on an Emerging Market. Sustainability, 2020, 12,<br>4077.   | 3.2 | 41        |
| 2  | ls there a Connection among Environmental and Financial Performance of a Company in Developing<br>Countries? Evidence from Romania Procedia Economics and Finance, 2014, 15, 822-829.       | 0.6 | 22        |
| 3  | Knowledge Co-creation and Sustainable Education in the Labor Market-Driven University–Business<br>Environment. Frontiers in Environmental Science, 2022, 10, .                              | 3.3 | 22        |
| 4  | The Influence of Teleworking on Performance and EmployeesÂ' Counterproductive Behaviour.<br>Amfiteatru Economic, 2021, 23, 601.   | 2.1 | 20        |
| 5  | The digital transformation of management consulting companies: a qualitative comparative analysis of Romanian industry. Information Systems and E-Business Management, 2021, 19, 1143-1173. | 3.7 | 13        |
| 6  | Community of practice: converting IT graduate students into specialists via professional knowledge<br>sharing. Kybernetes, 2022, 51, 557-581.   | 2.2 | 10        |
| 7  | Systemic interleukins levels in community-acquired pneumonia and their association with adverse outcomes. Romanian Journal of Laboratory Medicine, 2019, 27, 189-198.                       | 0.2 | 4         |
| 8  | ADIPONECTIN AND LEPTIN LEVELS CORRELATE WITHBODY MASS INDEX AND LIPID FRACTIONS BUT NOT WITHDISTURBANCES OF GLUCOSE METABOLISM. Acta Endocrinologica, 2009, 5, 329-335.                     | 0.3 | 3         |
| 9  | The Response of Circulating Leptin Levels to Exercise Stress Testing in Subjects Diagnosed with<br>Metabolic Syndrome. Isrn Endocrinology, 2014, 2014, 1-5.                                 | 2.0 | 2         |
| 10 | Measuring the Efficiency of a Web 2.0 Tool Designed for Teaching and Learning English for Academic<br>Purposes in Tertiary Education. Procedia Economics and Finance, 2014, 15, 654-662.    | 0.6 | 2         |
| 11 | The Women in the Audit Profession – Key Highlights Regarding Gender Entrepreneurship in Romania.<br>Financial Audit, 2020, 18, 145-153.   | 0.4 | 2         |
| 12 | Fundamental relations in multialgebras. Applications. European Journal of Combinatorics, 2015, 44, 287-297.   | 0.8 | 1         |
| 13 | The digitisation - measuring physical and virtual presence. Studia Universitatis BabeÈ™-Bolyai Digitalia,<br>2017, 62, 112-132.   | 0.4 | 1         |
| 14 | Wiki Tools in Teaching English for Specific (Academic) Purposes – Improving Students' Participation.<br>Lecture Notes in Computer Science, 2014, , 241-250.                                 | 1.3 | 1         |
| 15 | Factor multialgebras, universal algebras and fuzzy sets. Carpathian Journal of Mathematics, 2015, 31,<br>111-118.   | 0.9 | 1         |
| 16 | Student Engagement Pattern in Wiki- and Moodle-Based Learning Environments—A Case Study on<br>Romania. Lecture Notes in Educational Technology, 2016, , 165-171.                            | 0.8 | 1         |
| 17 | The Impact of Visualization Tools on the Learning Engagement of Accounting Students. Advances in<br>Intelligent Systems and Computing, 2020, , 148-156.                                     | 0.6 | 1         |
| 10 | Learning in demonstration making The makiling process 2014  |     |           |

LIANA STANCA

| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | Facebook Groups in Teaching English for Specific (Academic) Purposes - Active Learning Beyond the<br>Classroom. Lecture Notes in Computer Science, 2016, , 253-260.                                 | 1.3 | 0         |
| 20 | Analysis for Visualizing Actors' Experiences in E-learning Spaces to Create an Active Learner's Profile. ,<br>2019, , .   |     | 0         |
| 21 | Statistical Analysis of Romanian as a Foreign Language Pretest and Exam Data. Studia Universitatis<br>BabeÈ™-Bolyai Philologia, 2017, 62, 93-112.   | 0.0 | Ο         |
| 22 | The Impact of Personality, Attitude and Visual Decision-Making Dashboard Tools on the Learning<br>Engagement of Economist Students. Advances in Intelligent Systems and Computing, 2020, , 106-116. | 0.6 | 0         |
| 23 | Determining IT Student Profile Using Data Mining and Social Network Analysis. International Journal of Computers, Communications and Control, 2020, 15, .   | 1.8 | 0         |