

Stanko Cvjetičanin

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10175885/publications.pdf>

Version: 2024-02-01

18
papers

56
citations

1937685

4
h-index

1872680

6
g-index

18
all docs

18
docs citations

18
times ranked

54
citing authors

#	ARTICLE	IF	CITATIONS
1	Mobile and printed dichotomous keys in constructivist learning of biology in primary school. <i>Research in Science and Technological Education</i> , 2021, 39, 393-420.	2.5	8
2	Synthesis and cytotoxic activity of a series of bile acid derivatives. <i>Hemijska Industrija</i> , 2009, 63, 313-318.	0.7	7
3	TEACHER-DEMONSTRATION AND STUDENT HANDS-ON EXPERIMENTS IN TEACHING INTEGRATED SCIENCES. <i>Journal of Baltic Science Education</i> , 2019, 18, 768-779.	1.0	7
4	The Efficiency of Student-led and Demonstration Experiments in Initial Physics-Chemistry Education in Primary School/UÄinkovitost uÄeniÄkih i demonstracijskih pokusa u poÄetnom fiziÄko-kemijskom obrazovanju uÄenika razredne nastave. <i>Croatian Journal of Education</i> , 2015, 17, .	0.2	7
5	Multimedia teaching effectiveness in natural science teaching. <i>Geographica Pannonica</i> , 2020, 24, 147-156.	1.3	5
6	Distribution of opiate alkaloids in brain tissue of experimental animals. <i>Interdisciplinary Toxicology</i> , 2012, 5, 173-178.	1.0	4
7	Sensory perception and descriptions of morphological characteristic of vegetative plant organs by the blind: implementation in teaching. <i>Journal of Biological Education</i> , 2021, 55, 321-339.	1.5	4
8	How Do Direct and Indirect Hands-on Instructions Strengthened by the Self-Explanation Effect Promote Learning? Evidence from Motion Content. <i>Research in Science Education</i> , 2023, 53, 231-251.	2.3	3
9	Effects of withholding answers coupled with physical manipulation on studentsâ€™ learning of magnetism-related science content. <i>Research in Science and Technological Education</i> , 0, , 1-21.	2.5	3
10	OBRAZOVNA INTEGRACIJA ROMA U SRBIJI. <i>Drustvena Istrazivanja</i> , 2012, 21, 569-587.	0.2	2
11	THE CONTRIBUTION OF DEMONSTRATION AND STUDENT-LED EXPERIMENTS ON THE STUDENTSâ€™ KNOWLEDGE QUALITY IN THE THIRD GRADE OF PRIMARY SCHOOL. <i>Journal of Baltic Science Education</i> , 2017, 16, 634-650.	1.0	2
12	Primary school teachers attitudes towards heuristic teaching of natural sciences in initial education. <i>Inovacije U Nastavi</i> , 2018, 31, 96-107.	0.5	2
13	Synthesis of some diol DERivatives as potential reagents in steroid chemistry. <i>Acta Periodica Technologica</i> , 2003, , 111-118.	0.2	1
14	Chemical industrial production and applied chemistry of metals and nonmetals in educational program of chemistry in elementary school. <i>Hemijska Industrija</i> , 2009, 63, 129-138.	0.7	1
15	Chemistry in Serbian journals in the second half of the 19th century. <i>Hemijska Industrija</i> , 2008, 62, 305-312.	0.7	0
16	Academic roots of chemical engineering in XVIII and XIX century in middle Europe. <i>Hemijska Industrija</i> , 2010, 64, 157-163.	0.7	0
17	Contribution of laboratory-experimental method to the quality of students knowledge. <i>Norma</i> , 2020, 25, 53-64.	0.2	0
18	Doprinos primene direktne u odnosu na indirektnu hands-on instrukciju na postignuÄa uÄenika u poÄetnom obrazovanju u prirodnim naukama. <i>Inovacije U Nastavi</i> , 2022, 35, 75-90.	0.5	0