Kara Dawson

List of Publications by Year
in descending order

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Version: 2024-02-01

59 papers	1,824 citations	304743 22 h-index	289244 40 g-index
60 all docs	60 docs citations	60 times ranked	1303 citing authors

#	Article	IF	Citations
1	The Intersection of Online Social Networking with Medical Professionalism. Journal of General Internal Medicine, 2008, 23, 954-957.	2.6	355
2	Differences in Student Information and Communication Technology Literacy Based on Socio-Economic Status, Ethnicity, and Gender. Journal of Research on Technology in Education, 2013, 45, 291-307.	6.5	108
3	Does visual attention to the instructor in online video affect learning and learner perceptions? An eye-tracking analysis. Computers and Education, 2020, 146, 103779.	8.3	89
4	Protected Health Information on Social Networking Sites: Ethical and Legal Considerations. Journal of Medical Internet Research, 2011, 13, e8.	4.3	88
5	Data for free: Using LMS activity logs to measure community in online courses. Internet and Higher Education, 2008, 11, 65-70.	6.5	71
6	Explaining technology integration in K-12 classrooms: a multilevel path analysis model. Educational Technology Research and Development, 2017, 65, 795-813.	2.8	67
7	The other side of the LMS: Considering implementation and use in the adoption of an LMS in online and blended learning environments. TechTrends, 2007, 51, 35-39.	2.3	63
8	An examination of seven years of technology integration in Florida schools: Through the lens of the Levels of Digital Divide in Schools. Computers and Education, 2017, 113, 135-161.	8.3	60
9	An Investigation of Factors Influencing Student Use of Technology in K-12 Classrooms Using Path Analysis. Journal of Educational Computing Research, 2012, 46, 229-254.	5.5	57
10	Floridaâ€™s EETT Leveraging Laptops Initiative and Its Impact on Teaching Practices. Journal of Research on Technology in Education, 2008, 41, 143-159.	6.5	53
11	Applying the community of inquiry framework to an online professional practice doctoral program. International Review of Research in Open and Distance Learning, 2011, 12, 126.	1.8	53
12	The Teach Web 2.0 Consortium: a tool to promote educational social networking and Web 2.0 use among educators. Educational Media International, 2008, 45, 271-283.	1.7	48
13	Content Analysis in Computer-Mediated Communication: Analyzing Models for Assessing Critical Thinking Through the Lens of Social Constructivism. American Journal of Distance Education, 2008, 22, 130-145.	1.5	44
14	An analysis of healthcare providers' online ratings. Journal of Innovation in Health Informatics, 2009, 17, 249-253.	0.9	44
15	Teacher Inquiry. Journal of Research on Technology in Education, 2006, 38, 265-292.	6.5	43
16	Integrating Science and Technology: Using Technological Pedagogical Content Knowledge as a Framework to Study the Practices of Science Teachers. Journal of Science Education and Technology, 2015, 24, 648-662.	3.9	43
17	Exploring the influence of teachers' beliefs and 3D printing integrated STEM instruction on studentsâ€™ STEM motivation. Computers and Education, 2020, 158, 103983.	8.3	43
18	Converging Subjective and Psychophysiological Measures of Cognitive Load to Study the Effects of Instructorâ€Present Video. Mind, Brain, and Education, 2020, 14, 279-291.	1.9	38

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19	A framework for aligning needs, abilities and affordances to inform design and practice of educational technologies. British Journal of Educational Technology, 2017, 48, 916-927.	6.3	36
20	Revisiting Social Network Utilization by Physicians-in-Training. Journal of Graduate Medical Education, 2010, 2, 289-293.	1.3	35
21	Assistive Technologies to Support Students With Dyslexia. Teaching Exceptional Children, 2019, 51, 226-239.	1.0	32
22	Measuring Information and Communication Technology Literacy using a performance assessment: Validation of the Student Tool for Technology Literacy (ST2L). Computers and Education, 2014, 77, 1-12.	8.3	31
23	Staying on target: A systematic literature review on learnerâ€facing learning analytics dashboards. British Journal of Educational Technology, 2021, 52, 1724-1748.	6.3	26
24	Preservice Teachers' Experience in a Virtual School. American Journal of Distance Education, 2013, 27, 56-67.	1.5	25
25	When curriculum-based, technology-enhanced field experiences and teacher inquiry coalesce: An opportunity for conceptual change?. British Journal of Educational Technology, 2007, 38, 656-667.	6.3	23
26	Using Action Research Projects to Examine Teacher Technology Integration Practices. Journal of Digital Learning in Teacher Education, 2012, 28, 117-123.	1.2	20
27	Predict or describe? How learning analytics dashboard design influences motivation and statistics anxiety in an online statistics course. Educational Technology Research and Development, 2021, 69, 1405-1431.	2.8	20
28	Exploring the impact of a professional practice education doctorate in educational environments. Studies in Continuing Education, 2013, 35, 165-178.	1.9	17
29	Medical studentsâ€™ and residentsâ€™ use of online social networking tools: Implications for teaching professionalism in medical education. First Monday, 0, , .	0.6	16
30	Using Wikis to Collaboratively Prepare for Qualifying Examinations:. TechTrends, 2010, 54, 25-32.	2.3	15
31	The influence of task-value scaffolding in a predictive learning analytics dashboard on learners' statistics anxiety, motivation, and performance. Computers and Education, 2021, 173, 104288.	8.3	14
32	The impact factor: Measuring student professional growth in an online doctoral program. TechTrends, 2014, 58, 89-97.	2.3	13
33	Technology, Science and Preservice Teachers: Creating a Culture of Technology-Savvy Elementary Teachers. Action in Teacher Education, 2003, 24, 46-52.	0.7	12
34	Design of Online Professional Development in Science Content and Pedagogy: A Pilot Study in Florida. Journal of Science Education and Technology, 2010, 19, 438-446.	3.9	12
35	An Evaluation of the Conditions, Processes, and Consequences of Laptop Computing in K-12 Classrooms. Journal of Educational Computing Research, 2011, 45, 359-378.	5.5	12
36	Investigating the Effects of Modality and Multimedia on the Learning Performance of College Students With Dyslexia. Journal of Special Education Technology, 2018, 33, 182-193.	2.2	12

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37	Peer coaching and technology integration: an evaluation of the Microsoft peer coaching program. Mentoring and Tutoring: Partnership in Learning, 2009, 17, 83-102.	1.4	10
38	An analysis of professional practice Ed.D. dissertations in Educational Technology. TechTrends, 2014, 58, 62-72.	2.3	10
39	Examining Student Digital Artifacts During a Year-Long Technology Integration Initiative. Computers in the Schools, 2012, 29, 355-374.	1.0	9
40	Conditions, processes and consequences of technology use: a case study. Technology, Pedagogy and Education, 2004, 13, 61-81.	5.4	8
41	Pushing the envelope on what is known about professional development: the virtual school experience. Professional Development in Education, 2013, 39, 240-259.	2.8	6
42	Identifying the Priorities and Practices of Virtual School Educators Using Action Research. American Journal of Distance Education, 2013, 27, 29-39.	1.5	6
43	Suggestions for Bottom-up Design of Online Programs. TechTrends, 2006, 50, 28-34.	2.3	5
44	How Parent Perceptions Relate to Elementary Childrenâ€™s Portable Technology Use by Gender and Grade Level. Computers in the Schools, 2018, 35, 302-323.	1.0	4
45	Setting a Course for the Future of JRTE: New Editorial Team, Revision to the Aims and Scope, and Goals for the Journal. Journal of Research on Technology in Education, 2019, 51, 1-6.	6.5	4
46	Do School Levels Matter? How Elementary, Middle, and High School Teachers Differ in Their Perceptions and Use of Technology. Journal of Educational Technology Systems, 2021, 49, 432-460.	5.8	4
47	ARTI. Advances in Higher Education and Professional Development Book Series, 2013, , 375-391.	0.2	4
48	Validity and Appropriate Uses of the Revised Technology Uses and Perceptions Survey (TUPS). Journal of Research on Technology in Education, 2017, 49, 73-87.	6.5	3
49	The influence of the multimedia and modality principles on the learning outcomes, satisfaction, and mental effort of college students with and without dyslexia. Annals of Dyslexia, 2021, 71, 188-210.	1.7	3
50	Guiding Principles for Quality Professional Practice Dissertations. Advances in Knowledge Acquisition, Transfer and Management Book Series, 0, , 133-145.	0.2	2
51	Analyzing Theories, Conceptual Frameworks, and Research Methods in EdD Dissertations. TechTrends, 2022, 66, 721-728.	2.3	2
52	Influencing local computer technology policy via a K-12/University Collaboration. Technology Pedagogy and Education, 2000, 9, 53-78.	0.2	1
53	Reconceptualizing the instruction of a teacher educator: reflective peer coaching in teacher education. Teaching Education, 2003, 14, 319-331.	1.3	1
54	Teaching Students How to Improve Safety and Quality in Two Children's Hospitals: Building a Pediatric Clerkship Patient Safety and Quality Experience. Academic Pediatrics, 2019, 19, 712-715.	2.0	1

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55	Do Dyslexic Learners Benefit From Holistic Processing in a Comparative Visual Search Task?. Journal of Vision, 2016, 16, 1295.	0.3	1
56	Engaging Preservice Teachers in the Design of Digital Breakout Games in an Educational Technology Course. Journal of Digital Learning in Teacher Education, 2022, 38, 71-88.	1.2	1
57	Adolescent Social Media Information Literacy Outside of School: A Scoping Review of the Literacy and Educational Technology Literature. Journal of Educational Technology Systems, 0, , 004723952211105.	5.8	1
58	Student-Centered Teaching with Constructionist Technology Tools. , 2010, , 367-384.		0
59	ARTI. , 2014, , 562-578.		0