

# Barbara B Locke

## List of Publications by Year in Descending Order

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**Version:** 2024-04-27

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

31  
papers

361  
citations

9  
h-index

18  
g-index

34  
ext. papers

492  
ext. citations

3.2  
avg, IF

5.21  
L-index

| #  | Paper  | IF  | Citations |
|----|--|-----|-----------|
| 31 | Ensuring Virtual Success. <i>Advances in Mobile and Distance Learning Book Series</i> , <b>2021</b> , 36-59  | 0.3 | 0         |
| 30 | Shifting digital, shifting context: (re)considering teacher professional development for online and blended learning in the COVID-19 era. <i>Educational Technology Research and Development</i> , <b>2020</b> , 69, 1-4 | 3.6 | 30        |
| 29 | Ut Prosim: That I May Serve <b>2019</b> , 91-96  |     |           |
| 28 | Exploring Demographics and Students' Motivation as Predictors of Completion of a Massive Open Online Course. <i>International Review of Research in Open and Distance Learning</i> , <b>2019</b> , 20,                   | 2.2 | 5         |
| 27 | Evaluating the Effectiveness of Faculty Inquiry Groups as Communities of Practice for Faculty Professional Development. <i>Journal of Formative Design in Learning</i> , <b>2018</b> , 2, 1-7                            | 0.8 | 10        |
| 26 | History Corner Update: Greetings from New Co-Editors. <i>TechTrends</i> , <b>2018</b> , 62, 4-5  | 2   |           |
| 25 | Self-Efficacy Research in Online Learning <b>2018</b> , 3-13   |     | 1         |
| 24 | The AECT Legends and Legacies Project. <i>TechTrends</i> , <b>2016</b> , 60, 107-109   | 2   | 1         |
| 23 | Early Women Involved in Educational Technology: Vignettes <b>2016</b> , 165-170  |     | 1         |
| 22 | Visual Arts Education <b>2014</b> , 583-590  |     | 2         |
| 21 | Building Virtual Communities of Practice for Distance Educators. <i>Springer Briefs in Educational Communications and Technology</i> , <b>2014</b> ,   | 0   | 13        |
| 20 | Building modern online social presence: A review of social presence theory and its instructional design implications for future trends. <i>Education and Information Technologies</i> , <b>2013</b> , 18, 661-685        | 3.6 | 74        |
| 19 | President's Column. <i>TechTrends</i> , <b>2011</b> , 55, 3-4  | 2   |           |
| 18 | A Look Ahead: AECT 2010. <i>TechTrends</i> , <b>2010</b> , 54, 5-6   | 2   |           |
| 17 | Preparing Instructional Designers for Different Career Environments: A Case Study. <i>Educational Technology Research and Development</i> , <b>2009</b> , 57, 1-24   | 3.6 | 34        |
| 16 | Louisville: Possibility City. <i>TechTrends</i> , <b>2009</b> , 53, 5-6  | 2   |           |
| 15 | Instructional Design Practice: Career Environments, Job Roles, and a Climate of Change. <i>Performance Improvement Quarterly</i> , <b>2008</b> , 17, 22-40   | 0.8 | 10        |

## LIST OF PUBLICATIONS

|    |  |     |    |
|----|--|-----|----|
| 14 | Examining the Use of Colored Overlays with Field Dependent, Reading Disabled Children. <i>Journal of Visual Literacy</i> , <b>2008</b> , 27, 155-178   | 0.5 | 1  |
| 13 | A Program Information Tool for Instructional Design and Technology Programs. <i>TechTrends</i> , <b>2006</b> , 50, 16-19   | 2   | 1  |
| 12 | Direct instruction revisited: A key model for instructional technology. <i>Educational Technology Research and Development</i> , <b>2005</b> , 53, 41-55   | 3.6 | 42 |
| 11 | Distance education in Malawi. <i>Educational Technology Research and Development</i> , <b>2005</b> , 53, 101-108   | 3.6 | 6  |
| 10 | A tool for helping veterinary students learn diagnostic problem solving. <i>Educational Technology Research and Development</i> , <b>2003</b> , 51, 63-81  | 3.6 | 8  |
| 9  | Addressing the Wellness Needs of Online Distance Learners. <i>Open Learning</i> , <b>2003</b> , 18, 177-196  | 1.4 | 9  |
| 8  | Visualizing Outcomes: Portfolio-Based Instructional Design and Assessment Strategies for an On-line Instructional Technology Master's Program. <i>Journal of Visual Literacy</i> , <b>2001</b> , 21, 77-94 | 0.5 |    |
| 7  | Mechanism-based diagnostic reasoning: thoughts on teaching introductory clinical pathology. <i>Veterinary Clinical Pathology</i> , <b>2000</b> , 29, 77-83   | 1   | 9  |
| 6  | ID and HCI <b>2000</b> , 118-128   |     | 3  |
| 5  | No comparison: Distance education finds a new use for [no significant difference] <i>Educational Technology Research and Development</i> , <b>1999</b> , 47, 33-42   | 3.6 | 24 |
| 4  | Streamlined ID   |     | 3  |
| 3  | Streamlined ID   |     | 3  |
| 2  | Pressure on the system: increasing flexible learning through distance education. <i>Distance Education</i> , 1-7   | 3.9 | 2  |
| 1  | Beyond design: The systemic nature of distance delivery mode selection. <i>Distance Education</i> , 1-17   | 3.9 |    |