

Barbara B Locke

List of Publications by Citations

Source: <https://exaly.com/author-pdf/1009134/barbara-b-lockee-publications-by-citations.pdf>

Version: 2024-04-28

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

31
papers

361
citations

9
h-index

18
g-index

34
ext. papers

492
ext. citations

3.2
avg, IF

5.21
L-index

#	Paper	IF	Citations
31	Building modern online social presence: A review of social presence theory and its instructional design implications for future trends. <i>Education and Information Technologies</i> , 2013 , 18, 661-685	3.6	74
30	Direct instruction revisited: A key model for instructional technology. <i>Educational Technology Research and Development</i> , 2005 , 53, 41-55	3.6	42
29	Preparing Instructional Designers for Different Career Environments: A Case Study. <i>Educational Technology Research and Development</i> , 2009 , 57, 1-24	3.6	34
28	Shifting digital, shifting context: (re)considering teacher professional development for online and blended learning in the COVID-19 era. <i>Educational Technology Research and Development</i> , 2020 , 69, 1-4	3.6	30
27	No comparison: Distance education finds a new use for No significant difference. <i>Educational Technology Research and Development</i> , 1999 , 47, 33-42	3.6	24
26	Building Virtual Communities of Practice for Distance Educators. <i>Springer Briefs in Educational Communications and Technology</i> , 2014 ,	0	13
25	Evaluating the Effectiveness of Faculty Inquiry Groups as Communities of Practice for Faculty Professional Development. <i>Journal of Formative Design in Learning</i> , 2018 , 2, 1-7	0.8	10
24	Instructional Design Practice: Career Environments, Job Roles, and a Climate of Change. <i>Performance Improvement Quarterly</i> , 2008 , 17, 22-40	0.8	10
23	Addressing the Wellness Needs of Online Distance Learners. <i>Open Learning</i> , 2003 , 18, 177-196	1.4	9
22	Mechanism-based diagnostic reasoning: thoughts on teaching introductory clinical pathology. <i>Veterinary Clinical Pathology</i> , 2000 , 29, 77-83	1	9
21	A tool for helping veterinary students learn diagnostic problem solving. <i>Educational Technology Research and Development</i> , 2003 , 51, 63-81	3.6	8
20	Distance education in Malawi. <i>Educational Technology Research and Development</i> , 2005 , 53, 101-108	3.6	6
19	Exploring Demographics and Students' Motivation as Predictors of Completion of a Massive Open Online Course. <i>International Review of Research in Open and Distance Learning</i> , 2019 , 20,	2.2	5
18	ID and HCI 2000 , 118-128		3
17	Streamlined ID		3
16	Streamlined ID		3
15	Visual Arts Education 2014 , 583-590		2

14	Pressure on the system: increasing flexible learning through distance education. <i>Distance Education</i> , 1-7	3.9	2
13	The AECT Legends and Legacies Project. <i>TechTrends</i> , 2016, 60, 107-109	2	1
12	Examining the Use of Colored Overlays with Field Dependent, Reading Disabled Children. <i>Journal of Visual Literacy</i> , 2008, 27, 155-178	0.5	1
11	A Program Information Tool for Instructional Design and Technology Programs. <i>TechTrends</i> , 2006, 50, 16-19	2	1
10	Self-Efficacy Research in Online Learning 2018, 3-13		1
9	Early Women Involved in Educational Technology: Vignettes 2016, 165-170		1
8	Ensuring Virtual Success. <i>Advances in Mobile and Distance Learning Book Series</i> , 2021, 36-59	0.3	0
7	History Corner Update: Greetings from New Co-Editors. <i>TechTrends</i> , 2018, 62, 4-5	2	
6	President's Column. <i>TechTrends</i> , 2011, 55, 3-4	2	
5	Louisville: Possibility City. <i>TechTrends</i> , 2009, 53, 5-6	2	
4	A Look Ahead: AECT 2010. <i>TechTrends</i> , 2010, 54, 5-6	2	
3	Visualizing Outcomes: Portfolio-Based Instructional Design and Assessment Strategies for an On-line Instructional Technology Master's Program. <i>Journal of Visual Literacy</i> , 2001, 21, 77-94	0.5	
2	Ut Prosim: That I May Serve 2019, 91-96		
1	Beyond design: The systemic nature of distance delivery mode selection. <i>Distance Education</i> , 1-17	3.9	