

Rille Raaper

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1004190/publications.pdf>

Version: 2024-02-01

19
papers

292
citations

1040056

9
h-index

1058476

14
g-index

21
all docs

21
docs citations

21
times ranked

254
citing authors

#	ARTICLE	IF	CITATIONS
1	Student support as social network: exploring non-traditional student experiences of academic and wellbeing support during the Covid-19 pandemic. <i>Educational Review</i> , 2022, 74, 402-421.	3.7	22
2	Students as "Animal Laborans"? Tracing Student Politics in a Marketised Higher Education Setting. <i>Sociological Research Online</i> , 2021, 26, 130-146.	1.1	3
3	Doctoral students navigating the borderlands of academic teaching in an era of precarity. <i>Teaching in Higher Education</i> , 2021, 26, 454-470.	2.6	16
4	Contemporary dynamics of student experience and belonging in higher education. <i>Critical Studies in Education</i> , 2021, 62, 537-542.	4.5	5
5	Students' unions and consumerist policy discourses in English higher education. <i>Critical Studies in Education</i> , 2020, 61, 245-261.	4.5	18
6	Constructing political subjectivity: the perspectives of sabbatical officers from English students' unions. <i>Higher Education</i> , 2020, 79, 141-157.	4.4	8
7	The Covid-19 pandemic and the dissolution of the university campus: implications for student support practice. <i>Journal of Professional Capital and Community</i> , 2020, 5, 343-349.	1.2	85
8	Students as consumers? A counter perspective from student assessment as a disciplinary technology. <i>Teaching in Higher Education</i> , 2019, 24, 1-16.	2.6	22
9	Assessment Policy and "Pockets of Freedom" in a Neoliberal University: A Foucauldian Perspective. <i>Palgrave Critical University Studies</i> , 2019, , 155-175.	0.4	2
10	"Peacekeepers" and "machine factories": tracing Graduate Teaching Assistant subjectivity in a neoliberalised university. <i>British Journal of Sociology of Education</i> , 2018, 39, 421-435.	1.8	14
11	In conversation with Mark Olssen: on Foucault with Marx and Hegel. <i>Open Review of Educational Research</i> , 2017, 4, 96-117.	1.2	2
12	Tracing assessment policy discourses in neoliberalised higher education settings. <i>Journal of Education Policy</i> , 2017, 32, 322-339.	2.8	27
13	Education and Political Theory: Prospects and Points of View. , 2017, , 638-642.		0
14	Academic perceptions of higher education assessment processes in neoliberal academia. <i>Critical Studies in Education</i> , 2016, 57, 175-190.	4.5	47
15	Education and Political Theory: Prospects and Points of View. , 2016, , 1-5.		0
16	Developing a Guiding Protocol for the Moderation of Summative Assessments. <i>Journal of Perspectives in Applied Academic Practice</i> , 2016, 4, .	0.2	0
17	Mark Olssen on neoliberalisation of higher education and academic lives: An interview. <i>Policy Futures in Education</i> , 2015, 14, 147-163.	1.8	17
18	Physical Separation, Social Distance, and Kinship Sentiments: An Exploration of Rural <sc>Parent-Teacher Relations in China. <i>Rural Sociology</i> , 0, , .	2.2	1

#	ARTICLE	IF	CITATIONS
19	COVID-19: A Neoliberal Nirvana?. <i>Critical Criminology</i> , 0, , .	1.1	0