

# Rille Raaper

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1004190/publications.pdf>

Version: 2024-02-01

19  
papers

292  
citations

1040056

9  
h-index

1058476

14  
g-index

21  
all docs

21  
docs citations

21  
times ranked

254  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Covid-19 pandemic and the dissolution of the university campus: implications for student support practice. <i>Journal of Professional Capital and Community</i> , 2020, 5, 343-349.	1.2	85
2	Academic perceptions of higher education assessment processes in neoliberal academia. <i>Critical Studies in Education</i> , 2016, 57, 175-190.	4.5	47
3	Tracing assessment policy discourses in neoliberalised higher education settings. <i>Journal of Education Policy</i> , 2017, 32, 322-339.	2.8	27
4	Students as consumers? A counter perspective from student assessment as a disciplinary technology. <i>Teaching in Higher Education</i> , 2019, 24, 1-16.	2.6	22
5	Student support as social network: exploring non-traditional student experiences of academic and wellbeing support during the Covid-19 pandemic. <i>Educational Review</i> , 2022, 74, 402-421.	3.7	22
6	Students' unions and consumerist policy discourses in English higher education. <i>Critical Studies in Education</i> , 2020, 61, 245-261.	4.5	18
7	Mark Olssen on neoliberalisation of higher education and academic lives: An interview. <i>Policy Futures in Education</i> , 2015, 14, 147-163.	1.8	17
8	Doctoral students navigating the borderlands of academic teaching in an era of precarity. <i>Teaching in Higher Education</i> , 2021, 26, 454-470.	2.6	16
9	'Peacekeepers' and 'machine factories': tracing Graduate Teaching Assistant subjectivity in a neoliberalised university. <i>British Journal of Sociology of Education</i> , 2018, 39, 421-435.	1.8	14
10	Constructing political subjectivity: the perspectives of sabbatical officers from English students' unions. <i>Higher Education</i> , 2020, 79, 141-157.	4.4	8
11	Contemporary dynamics of student experience and belonging in higher education. <i>Critical Studies in Education</i> , 2021, 62, 537-542.	4.5	5
12	Students as 'Animal Laborans'? Tracing Student Politics in a Marketised Higher Education Setting. <i>Sociological Research Online</i> , 2021, 26, 130-146.	1.1	3
13	In conversation with Mark Olssen: on Foucault with Marx and Hegel. <i>Open Review of Educational Research</i> , 2017, 4, 96-117.	1.2	2
14	Assessment Policy and 'Pockets of Freedom' in a Neoliberal University: A Foucauldian Perspective. <i>Palgrave Critical University Studies</i> , 2019, , 155-175.	0.4	2
15	Physical Separation, Social Distance, and Kinship Sentiments: An Exploration of Rural Parent-Teacher Relations in China. <i>Rural Sociology</i> , 0, , .	2.2	1
16	Education and Political Theory: Prospects and Points of View. , 2016, , 1-5.		0
17	Developing a Guiding Protocol for the Moderation of Summative Assessments. <i>Journal of Perspectives in Applied Academic Practice</i> , 2016, 4, .	0.2	0
18	Education and Political Theory: Prospects and Points of View. , 2017, , 638-642.		0

#	ARTICLE	IF	CITATIONS
19	COVID-19: A Neoliberal Nirvana?. <i>Critical Criminology</i> , 0, , .	1.1	0