Rebecca A Kronk

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

24 808 11 26 g-index

26 g-index

26 ext. papers ext. citations avg, IF L-index

#	Paper	IF	Citations
24	Advances in the treatment of fragile X syndrome. <i>Pediatrics</i> , 2009 , 123, 378-90	7.4	434
23	Behavioral parent training to address sleep disturbances in young children with autism spectrum disorder: a pilot trial. <i>Sleep Medicine</i> , 2013 , 14, 995-1004	4.6	81
22	Prevalence, nature, and correlates of sleep problems among children with fragile X syndrome based on a large scale parent survey. <i>Sleep</i> , 2010 , 33, 679-87	1.1	75
21	Inter-rater reliability in assigning ICF codes to children with disabilities. <i>Disability and Rehabilitation</i> , 2004 , 26, 353-61	2.4	44
20	Caregiver reports of sleep problems on a convenience sample of children with fragile X syndrome. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2009 , 114, 383-92	2.2	25
19	Reliability in assigning ICF codes to children with special health care needs using a developmentally structured interview. <i>Disability and Rehabilitation</i> , 2005 , 27, 977-83	2.4	24
18	Rural Postpartum Women With Substance Use Disorders. <i>Qualitative Health Research</i> , 2018 , 28, 1449-1	46.1)	23
17	Sleep profiles in children with Down syndrome. <i>American Journal of Medical Genetics, Part A</i> , 2015 , 167A, 1830-5	2.5	23
16	Effect of an educational intervention on nursing staff knowledge, confidence, and practice in the care of children with mild traumatic brain injury. <i>Journal of Neuroscience Nursing</i> , 2013 , 45, 108-18	1.5	13
15	Relational Care for Perinatal Substance Use: A Systematic Review. <i>MCN the American Journal of Maternal Child Nursing</i> , 2015 , 40, 320-6	1	12
14	Capturing Student Transformation From a Global Service-Learning Experience: The Efficacy of Photo-Elicitation as a Qualitative Research Method. <i>Journal of Nursing Education</i> , 2015 , 54, S99-S102	1.7	11
13	Assessment of a Competency-Based Undergraduate Course on Genetics and Genomics. <i>Nurse Educator</i> , 2018 , 43, 201-205	1.6	7
12	Implementation of a Mindfulness Intervention for Women in Treatment for Opioid Use Disorder and Its Effects on Depression Symptoms. <i>Issues in Mental Health Nursing</i> , 2019 , 40, 690-696	1.5	6
11	Newly Licensed Nurse Resiliency and Interventions to Promote Resiliency in the First Year of Hire: An Integrative Review. <i>Journal of Continuing Education in Nursing</i> , 2019 , 50, 153-161	0.9	6
10	Development of Prelicensure Nursing Competencies in Caring for People With Disabilities Through Delphi Methodology. <i>Nurse Educator</i> , 2020 , 45, E21-E25	1.6	6
9	Childhood Grief Related to the Death of a Sibling. <i>Journal for Nurse Practitioners</i> , 2013 , 9, 443-448	0.6	5
8	An innovative approach to educating nurses to clinical competence: A randomized controlled trial. <i>Nurse Education in Practice</i> , 2018 , 33, 159-163	3.2	4

LIST OF PUBLICATIONS

7	NursesYPerspectives on the Dismissal of Vaccine-Refusing Families From Pediatric and Family Care Practices. <i>American Journal of Health Promotion</i> , 2020 , 34, 622-632	2.5	2
6	Equity Access: Online Nursing Education on Care for People With Disabilities. <i>Journal of Nursing Education</i> , 2020 , 59, 349-351	1.7	2
5	An integrative review of nurse practitioner practice and its relationship to the core competencies. Journal of Professional Nursing, 2020 , 36, 189-199	2.2	2
4	Measuring Distress Levels of Refugee Women to Enhance Community-Based Psycho-social Interventions. <i>Issues in Mental Health Nursing</i> , 2019 , 40, 310-316	1.5	2
3	Determining nurse practitioner core competencies using a Delphi approach. <i>Journal of the American Association of Nurse Practitioners</i> , 2020 , 32, 200-217	1	1
2	Exploring Genetic Literacy in a Small Hispanic Population. <i>Journal of Transcultural Nursing</i> , 2021 , 32, 34	4-23 4 9	O
1	Impact of a Digital Intervention on Perceived Stress, Resiliency, Social Support, and Intention to Leave Among Newly Licensed Graduate Nurses: A Randomized Controlled Trial. <i>Journal of Continuing Education in Nursing</i> , 2021 , 52, 367-374	0.9	