

Melissa M Carbajal

List of Publications by Year in descending order

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Version: 2024-02-01

11
papers

59
citations

1937685

4
h-index

1720034

7
g-index

11
all docs

11
docs citations

11
times ranked

69
citing authors

#	ARTICLE	IF	CITATIONS
1	Essentials of Neonatal-Perinatal Medicine fellowship: an overview. <i>Journal of Perinatology</i> , 2022, 42, 269-276.	2.0	6
2	Part 6: Essentials of Neonatal-Perinatal Medicine fellowship: program administration. <i>Journal of Perinatology</i> , 2022, , .	2.0	1
3	Part 5: Essentials of Neonatal-Perinatal Medicine Fellowship: evaluation of competence and proficiency using Milestones. <i>Journal of Perinatology</i> , 2022, 42, 809-814.	2.0	6
4	Changes, Challenges, and Variations in Neonatal-Perinatal Medicine Fellowship: A View from the Program Directors. <i>American Journal of Perinatology</i> , 2022, 0, .	1.4	1
5	Comparison of knowledge acquisition and retention following traditional didactic vs. flipped classroom education utilizing a standardized national curriculum: a randomized controlled trial. <i>Journal of Perinatology</i> , 2022, 42, 1512-1518.	2.0	4
6	Milestone Level Changes From Residency to Fellowship: A Multicenter Cohort Study. <i>Journal of Graduate Medical Education</i> , 2021, 13, 377-384.	1.3	6
7	Pediatric Residency Graduates Preparedness for Neonatal-Perinatal Medicine Fellowship: The Perspective of First-Year Fellows. <i>American Journal of Perinatology</i> , 2020, 37, 511-518.	1.4	3
8	A novel approach using volumetric dynamic airway computed tomography to determine positive end-expiratory pressure (PEEP) settings to maintain airway patency in ventilated infants with bronchopulmonary dysplasia. <i>Pediatric Radiology</i> , 2019, 49, 1276-1284.	2.0	12
9	Flipping the classroom: a national pilot curriculum for physiology in neonatal-perinatal medicine. <i>Journal of Perinatology</i> , 2018, 38, 1420-1427.	2.0	14
10	Focused Evidence-Based Medicine Curriculum for Trainees in Neonatal-Perinatal Medicine. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2017, 13, 10664.	1.2	6
11	Considering a Balanced Approach to "Training Doctors for Person-Centered Care". <i>Academic Medicine</i> , 2016, 91, 897-898.	1.6	0