ÄorÄ'e ÄŒekrlija

List of Publications by Year in descending order

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1478505 1372567 13 166 10 6 citations h-index g-index papers 14 14 14 152 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Perceptions of the appropriate response to norm violation in 57 societies. Nature Communications, 2021, 12, 1481.	12.8	51
2	Cross–cultural Generalizability of the Alternative Five–factor Model Using the Zuckerman–Kuhlman–Aluja Personality Questionnaire. European Journal of Personality, 2016, 30, 139-157.	3.1	40
3	Multicultural Validation of the Zuckerman–Kuhlman–Aluja Personality Questionnaire Shortened Form (ZKA-PQ/SF) Across 18 Countries. Assessment, 2020, 27, 728-748.	3.1	22
4	Exploring the stability of HEXACOâ€60 structure and the association of gender, age, and social position with personality traits across 18 countries. Journal of Personality, 2022, 90, 256-276.	3.2	15
5	Dark Triad Traits, Social Position, and Personality: A Cross-Cultural Study. Journal of Cross-Cultural Psychology, 2022, 53, 380-402.	1.6	14
6	Relationship between humor styles and alternative five factors of personality. Personality and Individual Differences, 2022, 194, 111625.	2.9	8
7	Cross-country analysis of alternative five factor personality trait profiles. Personality and Individual Differences, 2019, 143, 7-12.	2.9	7
8	Peculiarities of superiority and inferiority complexes of Ukrainians. Mental Health Global Challenges Journal, 2020, 4, 38.	0.4	3
9	KARAKTERISTIKE LIÄŒNOSTI ZAPOSLENIH I ZADOVOLJSTVO POSLOM. , 2016, 1, .	0.0	3
10	Validation of Adlerian inferiority (COMPIN) and superiority (SUCOMP) complex shortened scales. Civitas (Novi Sad), 2017, 7, 13-35.	0.1	3
11	Reintegration in normal life, impact on life satisfaction and moderate role of self-concept and coping strategies. Annals of Physical and Rehabilitation Medicine, 2018, 61, e535.	2.3	0
12	Kleronacionalizam kao zajedniÄko ishodiÅ¡te nacionalne vezanosti, nacionalne iskljuÄivosti i religioznosti. , 2016, 1, .	0.0	0
13	Relation between learning strategies and techniques, anxiety, and psychosomatic symptoms in 8th and 9th grade elementary school students. Nastava I Vaspitanje, 2019, 68, 71-87.	0.1	O